



Welcome to Year 11

Parent Information Evening

Miss Greene, Mr Garrod, Miss Jameson - Head of Year 11

Miss Ford- Assistant Head of Year 11

Mrs Shangolis- Assistant Headteacher in charge of Key Stage 4



*"Sometimes we can only find our true direction when we let the wind of change carry us."
Mimi Novic*



Pastoral

Support for learning, personal development, tutor time, online safety and wellbeing.



Behaviour

The school's expectations, routines, rewards and consequences.



Attendance

Why attendance matters and how it can be monitored through Go4Schools.



Curriculum

Year 11 overview regarding assessment and intervention.

READY • RESPECTFUL • SAFE

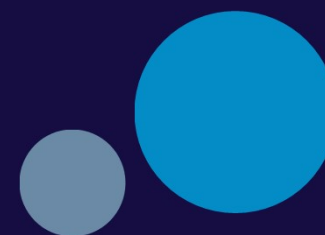
01



Pastoral

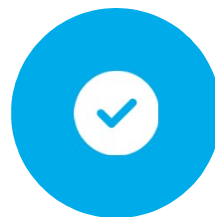
Starting well, belonging and support

WELCOME TO YEAR 11

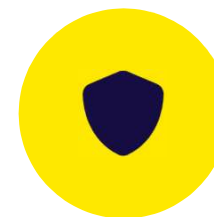




to establish how
the school and
family can work
together to ensure
the best support for
every child



to discuss ways to
support children at
home



to share key
information and
dates for this
academic year.
SAFE

High expectations: *Ready,
Respectful, Safe*

Informing us of any issues as
soon as possible

Excellent attendance and
punctuality

Go4Schools

READY • RESPECTFUL • SAFE

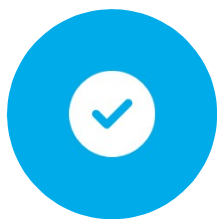
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Behaviour

Clear routines, respectful conduct and consistent follow-up

WELCOME TO YEAR 11



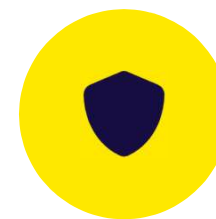
READY

(for learning)



RESPECTFUL

(behaviours)



SAFE

(conduct)

The language used across the school





Essential equipment

- Black or blue pens (at least two)
- Pencil and rubber
- Ruler (30cm)
- Pencil sharpener
- Highlighter
- Scientific calculator (Casio fx-85GT CW)
- Compass and protractor
- Whiteboard pen (blue or black)
- Glue stick
- School bag large enough to carry books and equipment



Organisation

Time management:
home learning and
revision

Complete home
learning on the day set

Seek support early and
attend all intervention
sessions offered

Go4School App

Ready for the day



Every day

- Be ready, respectful and safe
- Hands off policy
- Mobiles phones should not be in use
- Chewing gum and energy drinks are not allowed in schools
- Only stud earrings are allowed.
- Shirts tucked in
- Skirts unrolled
- Tights not knee-high socks
- Top buttons must be done up
- Trousers worn at the waist

Uniform



**READY
RESPECTFUL
SAFE**

Jewellery:

- Only stud earrings are allowed
- **Rings are not allowed**
- We do not recommend nose piercings, but if worn they must be a single discreet stud
- No other facial piercings are allowed

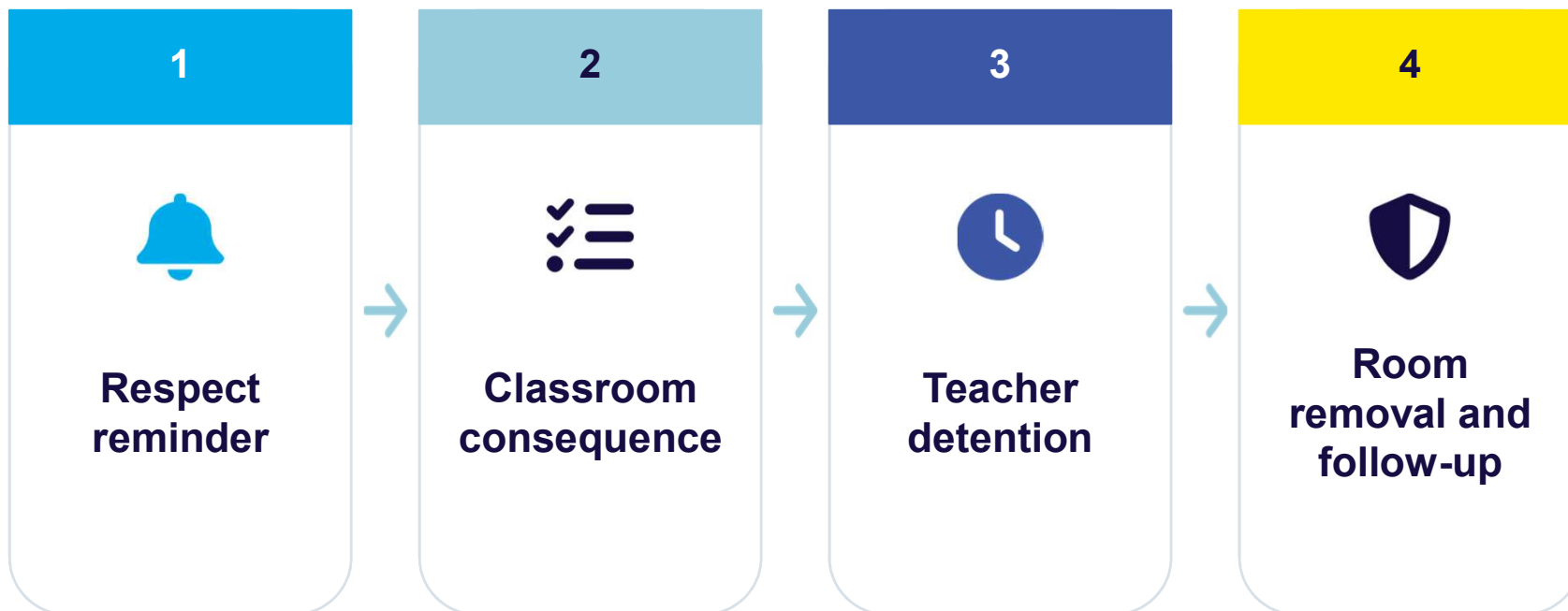
Make-up etc:

- Any make-up/false eyelashes/eyelash extensions worn should be subtle and professional
- False nails are not allowed
- Hairstyles should be professional. Extreme colours, cuts and styles are not acceptable

Uniform



**READY
RESPECTFUL
SAFE**



Teacher detention: break/lunch/after school (HoD support if required).
Persistent poor behaviour or significant incidents lead to a room removal from lesson...with a follow up.

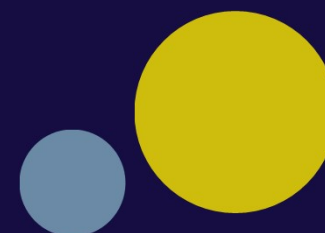
03



Attendance

Every day builds belonging, progress and future opportunity

WELCOME TO YEAR 11





Social

**Greater opportunity
to develop social
skills**



Academic

95–100% attendance
in Year 11 was **3x**
more likely to lead to
better outcomes than
85–90% attendance.



Financial

**Persistently absent
pupils** (attendance at
less than 90%) at
secondary school could
earn **£10,000 less** by
age 28.

Every day missed
between Years 7–11
could cost around
£750 in future earnings.*



At 94% attendance, the learning time adds up.

ABOUT

57
lessons missed
in one school
year

6% × 190 school days × 5 lessons
per day



Explanations

Opportunities to hear, question and understand new ideas.



Practice

Time to try, improve, receive feedback and remember.



Help

Chances to ask questions and get support before gaps grow.

Illustration based on 190 school days and five lessons per day. Exact timetables and absence patterns vary.

Ready to attend. Ready to achieve.



Attendance is linked with opportunities beyond school.

Learning now is part of preparing for what comes next.



QUALIFICATIONS

Build knowledge and skills.
Work towards your goals.



WORK

Prepare for your next steps in learning and work.



CHOICES

Keep future options open as interests and ambitions grow.

2025 DfE estimate

About £750

Estimated lower lifetime earnings linked with one additional day of absence for a typical pupil.

DfE (2025). Modelled association in 2024 prices, discounted to present value; not a personal forecast.

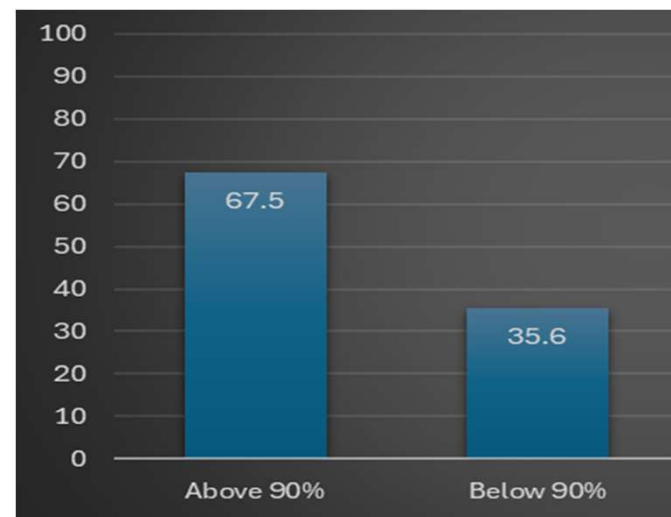
Your future is not fixed. Your next step matters.



Higher attendance was linked with stronger GCSE outcomes.

100% attendance

“...every extra day missed was associated with lower outcomes at GCSE”



Department for Education (2025), 2022/23 cohort. Adjusted odds ratio.

Every day in school protects learning time and future choices.



Higher attendance was linked with stronger GCSE outcomes.

1.9×

the odds of
Grade 5+ in both
English and Maths

DfE 2025

95–100% attendance

compared with

90–95% attendance

in Year 11

This is an adjusted association across similar pupils
— not a prediction for an individual child.

Department for Education (2025), 2022/23 cohort. Adjusted odds ratio.

Every day in school protects learning time and future choices.



Being in school means being in lessons.

Internal truancy means missing lessons without permission while on the school site.



READY

Go to every lesson, on time and ready to learn.



RESPECTFUL

Stay in lessons. Follow instructions. Ask before leaving.



SAFE

Finding lessons hard?
Tell a trusted adult and ask for support.

If your child is struggling to attend lessons, tell us early so we can help.



Simple routines reduce stress and make good attendance easier.



Prepare the night before

- Bag, uniform and equipment ready
- Lunch and drink prepared
- Check what is needed for the next day



Protect sleep

- Keep a consistent bedtime
- Turn devices off before bed
- Give mornings the best possible start



Leave enough time

- Set an alarm with a little buffer
- Build in travel time
- Aim to arrive calm, ready and on time



Tell us early

- Share worries or barriers before absence builds
- Let us know when illness affects attendance
- Ask for support — we will work with you



5 minutes late each day can add up to around **3 learning days lost** across a school year.



Mild winter symptoms usually do not need a day at home.



Usually come in

Runny nose
Mild sore throat
Slight cough

Send them in if they are otherwise well and do not have a high temperature.



Keep them at home

High temperature or more than mild flu / respiratory symptoms

Return when they are better and no longer have a temperature.

Vomiting or diarrhoea

Return 2 days after symptoms have stopped.



Some infections have a set exclusion period

e.g. chickenpox: 5 days after the rash starts • scarlet fever: 24 hours after antibiotics start

If you are unsure, check current NHS / UKHSA guidance or speak to a pharmacist or GP — and let the school know.



Please tell us as early as possible when your child will be absent.



Call the absence line

01268 780293

01268 780293



Email the attendance team

pupilabsence@sweynepark.com

pupilabsence@sweynepark.com



If we have not received a reason

If a pupil is recorded absent and we have not received a reason, the school will send a text message asking you to contact us.

Please include your child's name and reason for absence.

Clear, early communication helps us keep attendance records accurate.

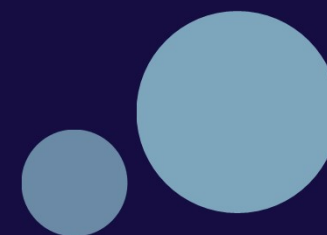
04



Curriculum

What pupils learn, how progress is assessed and how home learning supports success

WELCOME TO YEAR 11





GCSE Courses	U	1	2	3	4	5	6	7	8	9
Key Stage 4 Vocational courses	Level 1		L1P Pass 1.25	L1M Merit 2		L1D Distinction 3				
	Level 2		L2P Pass 4	L2M Merit 5.5		L2D Distinction 7		L2D* Distinction Star 8.5		



**Set on the
Go4Schools
platform**

Year group	Time
Year 11	60 mins

Suggested standardised amount of time per homework,
per subject, per week

**This does not include revision
and/or attendance to
intervention workshops**



Set

Teachers should be setting at least the suggested minimum amount of home learning for each class they teach per week.



Support

Online platforms can be used to support homework, including the KS4 revision hub on Teams.



Practise

At KS4, homework tasks will include exam practise; recalling of key knowledge, learning of key vocabulary; re-doing of questions to improve after feedback.



Time

Pupils should ensure that both homework and revision are completed. Revision is ongoing, starting now and ends with the last exam in the summer.



Complete

Homework should be completed fully and to a high standard or else re-issued followed by an appropriate sanction if not addressed.



How to support your child's learning at home

Simple routines that build independence, memory and confidence.

The aim is not to become the teacher at home — it is to make learning easier to start, sustain and talk about.

Small, predictable routines reduce the effort needed to get started.



Check Go4Schools together

Look at homework, deadlines and messages at a regular time.



Use a regular time and place

A calm, well-lit space with the right equipment makes starting easier.



Keep distractions away

Put phones and notifications out of reach during focused work.



Prepare for tomorrow

Pack the bag, charge devices and check equipment the night before.

Aim for a calm routine rather than constant supervision.



A few good questions can help your child retrieve, explain and connect what they know.

- ✓ **Encourage your child to view homework as a key element to developing and checking the learning completed in school.**
- ✓ **Use Go4Schools and on-line resources.**

You might also encourage:

- wider reading around the subjects studied;
- completing past papers;
- re-doing work to improve first attempt;
- making notes on key topics and keeping organised files throughout the 2 years.

Help them think; avoid giving them the answer.



A few good questions can help your child retrieve, explain and connect what they know.



Three useful questions

1

What did you learn today?

2

Can you explain it without your notes?

3

What do you still need to practise?

Simple ways to practise recall



Quick quiz

Ask 3–5 short questions from memory.



Explain aloud

Ask them to teach you one idea in their own words.



Revisit later

Come back to key knowledge after a few days, not only the night before a test.

Help them think; avoid giving them the answer.



A few good questions can help your child retrieve, explain and connect what they know.

- ✓ **Pupils will be having mini tests and assessments regularly- if they do not prepare for these, they run the risk of being asked to re-do these.**
- ✓ **Members of staff are encouraged to raise any concerns, both with the pastoral team and with parents.**
- ✓ **Morning and after school sessions for those pupils who need extra encouragement/support to revise.**



Organisation

- folder per subject
- time management of **both** homework and revision; pupils should be aiming to do both per day
- Complete work on the day set
- Seek support early
- Use of Go4Schools

Effective revision is ongoing:

- Build in time to look over Year 10 content, as well as new Year 11 content.
- Use the traffic light test / 'Red/Amber/Green' method
- Create a revision timetable - little and often
- Revision guides & on-line resources
- Mind maps/flashcards
- Cornell notes



Focusing in lessons and working hard



What do I need to know and do I know it?



What are my gaps and how will I address these?



Ask for help early on – teachers are here to help



Build in time to re-visit notes and key concepts



Am I applying knowledge to exam questions?

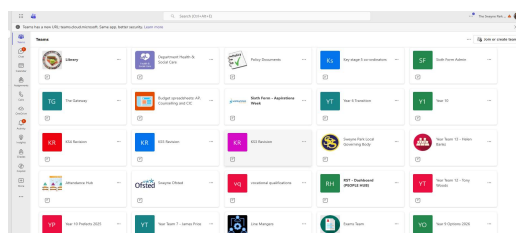


Make use of exam mark schemes and exemplars

In Microsoft Teams, pupils can find general revision guidance and subject-specific resources in one place.

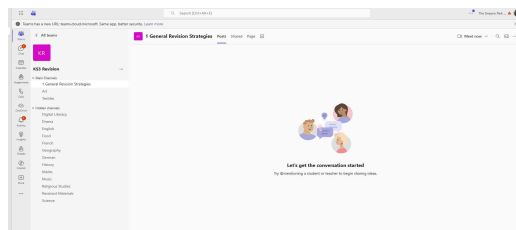
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Open Teams and select
KS4 Revision



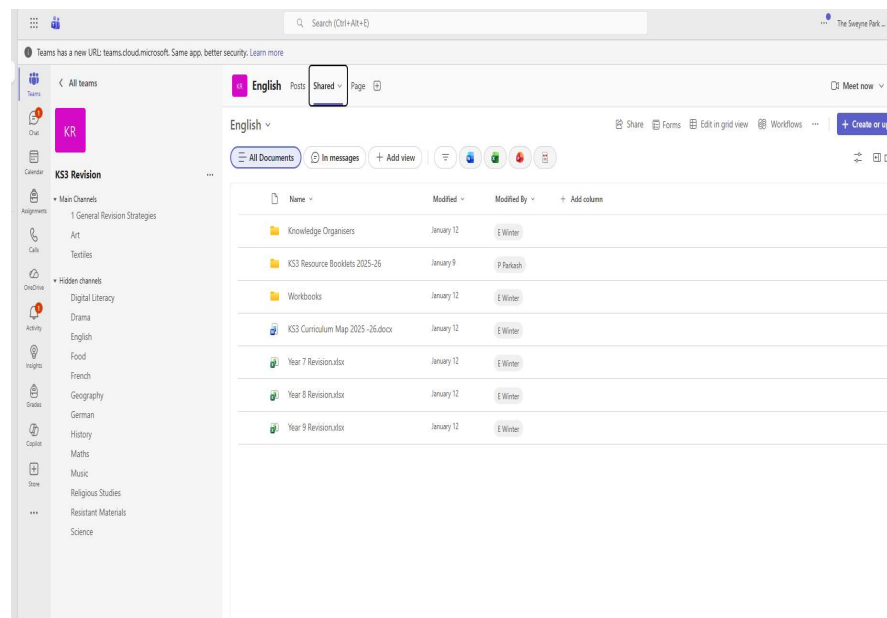
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Use the General Revision
Strategies area



3

Choose a subject to open its resources



Example: English includes Knowledge Organisers, KS3 Resource Booklets, Workbooks and GCSE revision resources.



Make time for
exercise



Eat well



Start early to avoid stress
and build up of work



Ask for help early
on



Avoid distractions for
effective use of time



Good sleep routine



Build in rest time



YEAR GROUP

YEAR

11

October

12-16 Oct

Sixth Form visit during tutor time

November

w/c 4 Nov

Year 11 Mock Exams (first set)

10 Nov

Sweyne Park Sixth Form Open Evening

December

3 Dec

Year 11 Parents' Evening/
Mock results collection

18 Dec

Deadline for Sixth Form applications



YEAR GROUP

YEAR

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February

w/c 9 Feb

Guidance meetings for Sixth Form

March

w/c 1 Mar

Year 11 Mock Exams (second set)

April

w/c 19 Apr

MFL GCSE Speaking exams

27 & 28 Apr

Art GCSE exam

May

4 May

GCSE written exams start



YEAR GROUP

YEAR

11

July

2 July

Year 11 Prom

August

19 August

GCSE Results Day



Here to help

Miss Greene, Mr Garrod, Miss Jameson - Head of Year 11

Miss Ford- Assistant Head of Year 11

Mrs Shangolis- Assistant Headteacher in charge of Key Stage 4



*"Sometimes we can only find our true direction when we let the wind of change carry us."
Mimi Novic*