

Learning the language and culture of other countries is vital to young people in today's global community. Communicating effectively in another language is a lifelong skill for education, employment, and leisure. Pupils increase in confidence, independence and creativity, whilst developing literacy skills in their own language. They come to appreciate the differences and similarities between people of different countries and thereby learn to value cultural diversity.

Our curriculum is designed to ensure we are developing independent learners who can manipulate the language that has been taught and make meaning of it. Throughout our curriculum we aim to ensure that new knowledge is both retained and accessible to the long-term memory by, where appropriate, focusing on chunks of language rather than single words. We have carefully considered the grammar and key phrases that pupils should be able to manipulate at the end of each key stage and have mapped how we will get to this end stage in our schemes of work. Throughout Key Stages 3, 4 and 5 we see the importance of regularly re-capping key themes so have mapped out in our curriculum opportunities for the recycling of key language and grammar points.

Key Stage 3

Pupils who have shown an aptitude to learning French start to learn German in Year 8 and follow a two-year course. Pupils learn to talk about themselves and other people through topic-based modules which focus on the skills of Listening, Reading, Speaking and Writing. Grammar underpins their learning. In KS3 pupils are introduced to the learning strategies that help them to pronounce, memorise and translate individual words and phrases confidently. They begin to write and understand longer passages of text that include opinion, justification and more sophisticated vocabulary. Assessments are planned for the end of each topic and aim to check understanding but also aim to be motivating and achievable for all pupils.

Key Stage 4

Pupils are offered the chance to study one or two languages at GCSE. French pupils follow the AQA course and German pupils study the Pearson course. Pupils' language skills in KS4 continue to be developed in the four key areas tested at GCSE – Speaking, Listening, Reading and Writing. Pupils are encouraged to use language creatively and to acquire a useful level of competence in real-life situations. Language and cultural awareness are promoted as well as a deeper understanding of grammar. Pupils are tested in at least two skills at the end of each module.

Key Stage 5

KS5 pupils in French and German follow the AQA A Level course that is divided into topics focusing on the politics and culture of the target language country that they are studying. A Level pupils also carry out an independent research project on a topic of their own choosing.

Year	Knowledge (Topics/Unit of work? What pupils will 'know')	Prior Knowledge (KS2/from having studied French)	Skills acquired What pupils will be able to 'do'	Concepts developed (What pupils will understand?)	Key Vocabulary (Tier 3)	Writing & Communication
8 Term 1	Term 1a Phonics and classroom language, Numbers 1-12 Some personal information Term 1b Pets, family, colours, German Christmas	Knowledge of cognates Memorisation techniques	Decoding German sounds, Reading techniques – recognising and using German cognates Practising speaking skills, eg asking + answering questions Dictionary skills Identifying and explaining language patterns Listening skills	Phonetics Masculine, feminine and neuter definite and indefinite article in the nominative and accusative cases Using present tense Using modal verb 'can' Giving opinions Using possessives eg his / her Translation from German to English Translation from English to German	German speaking countries Numbers to 100 German alphabet The verbs 'haben' and 'sein' Family and pets Colours Birthdays Christmas vocabulary Connectives und and aber Sehr, ziemlich, besonders, auch	Structuring a piece of German writing - Writing to introduce yourself Using connectives 'und' and 'aber' Translation into German
8 Term 2	Term 2a birthdays + ordinal numbers, Sports / other leisure activities Regular and irregular verbs in the present tense	Reading techniques Identifying and explaining language patterns Listening skills	Making extended sentences Recycling language	Using regular + irregular verbs in their various forms with personal pronouns in the present tense Giving opinions	Numbers 20-100 Ordinal numbers Months All personal pronouns The regular verbs 'spielen', 'tanzen', 'machen'	Using 'weil' to connect sentences Speaking assessment – answering questions in German

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	Term 2b How often we do leisure activities- time phrases and inversion What we do online Introduction to describing photo cards		Apply the 'Verb second' rule	German word order after 'weil' Talking about future in the present tense Using connectives + word order	Irregular verbs fahren, sehen, lessen Opinion adjectives Gern and nicht gern 'weil' Time phrases	Writing sentences with time phrases using correct word order
8 Term 3	Term 3a School, days of the week + time, personal description, school facilities + rules, Prepositions and the dative Term 3b Places in the town In the summer holidays – future tense	Revisiting the numbers to give the 24 hour clock. Recycling the opinion vocabulary	Using transferable language Structuring a piece of German writing Identifying and explaining Language patterns Listening skills	Apply the 'verb second' rule Use prepositions with the dative case Using es gibt + ein/ kein Using 'werden' to form the future tense	Days of week School subjects Objects in the classroom Prepositions in, an, auf etc	Produce a poster of children's book using prepositions and the dative case

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9 Term 1	Term 1a Comparing Berlin then and now with imperfect tense, Introduction to the Perfect Tense transport, weather. Term 1b Breakfast foods Dinner Menus Traditional German foods Christmas foods	The present tense as studied in year 8 Asking + answering questions Present tense 'weil'	The imperfect tense The perfect tense combining present + past tense use correct word order with 'wen' Reading and guessing the meaning of unfamiliar words reading longer paragraphs Being able to describe what a dish on a menu is.	using imperfect tense using perfect tense combining present + past tenses <u>Using 'wenn' with correct word order</u> Cultural knowledge of German speaking countries – foods and traditions at Christmas Present tense of irregular verbs essen and nehmen	War / hatte / es gab Nouns – places in the town Das Brandenburger Tor Der Fernsehturm Potsdamer Platz Adjectives describing a town Regular and irregular verbs in the Perfect Tense as in the Perfect Tense Triangle Holiday accommodation Holiday activities in the past tense The weather in the present and past tense Breakfast foods Other foods Traditional German foods Christmas foods	Writing about a nightmare holiday Speaking assessment on a past holiday

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9 Term 2	Spring Term 2a Why study languages? Why study German? Jobs which involve languages GCSE taster session Film and TV preferences, screen time, media reviews, Revision and exams Spring Term 2b A healthy lifestyle: Addiction to the screen (Ch 4 p36) Training Future tense – how will I be healthy	Structure of a sentence with a modal verb. The present tense as studied in year 8. Re-use of 'gern' and 'nicht gern' Structure of a sentence with a modal verb	Asking + answering questions Reading text p50 and guessing the meaning of unfamiliar words Present tense 'weil' and correct word order Structure of sentences with modal verb	Modal verb : Ich will Gern / lieber and am liebsten Say what you want to watch 'Weil' and correct word order sollen	Fremdsprache(n) Deutsch, Englisch, Französisch, Japanisch, Italienisch Fließend Sprechen, sprich, gesprochen Wichtig Arbeiten / studieren Types of TV programme and film Gern / Lieber / am liebsten Re-use of Wollen Der Bildschirm	Saying what languages you speak Saying what TV programmes and films you like to watch

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	Ch 2 Free time	Revision of past, present and future tenses Revision of modal verbs Hobbies from y8 Word order – inversion from y9 Films revision from y9 Revision of 'gern, Lieber, am liebsten'	Cultural knowledge of the school system in German-speaking countries Talking about the school rules Talking about free time and on-line activities Opinions on films Asking someone out Phonics	The 'verb second' rule Separable verbs in the present tense	School trip Music, hobbies, online activities Asking someone out Films and TV Time phrases	Writing answers to questions in preparation for the speaking exam
10 Term 2	Ch 3 Friends and family Ch 4 Healthy lifestyle	Family vocab from y8 Sports from y8 Recap of 3 tenses	Talk about German culture – festivals and traditions Talk about family and friends Introduction to relative pronouns Time, manner, place Talk about sports and how often you do them Write about healthy living Talk about mental health Phonics	Use pronouns and possessive adjectives Use two time phrases together Use 'in' + accusative or dative Use relative pronouns Use of 'seit' + dative and present tense Verbs taking 'zu' + infinitive Use the subjunctive – would have and would be with 'wenn' The comparative and superlative	Festivals Family and friends Role models Sports Time phrases Food Illness Ich beginner ... zu Ich hoffe ... zu Ich beschliesse .. zu Wenn ich ... hätte / wäre	Write about role models Introduction to the photo description Write about a healthy lifestyle

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sp10 Term 3	My work experience Ch 5 Where I live	Revision of past tense Some phrases from y8 Places in the town from y9 / 9 Transport from y9 Re-use of relative pronouns from previous topic	Using modal verbs in the imperfect tense Write about what you did on work experience using the past tense and sequencing words Talk about where you live Cultural knowledge of German-speaking countries Transport Tourist activities Where you go shopping Ideal town and home	Modal verbs in the imperfect tense Using 'dass' with correct word order The dative case – prepositions when there is movement and no movement	Some jobs vocabulary Modal verbs in the imperfect In den Bergen / an der Küste Means of transport Shops and shopping vocabulary	Write about your work experience Role-plays on shopping, buying food and restaurant
11 Term 1	First speaking exam Ch 7 Unsere Welt Ch 6 Holidays Mock exams	Use of questions prepared in y10 Re-use of past tense from y9	Environmental problems Improving the world Expressing complex points of view Where you live Describing past holidays Describing problems had on holiday Saying where you would like to go Phonics – v and w	Prepositions with the genitive case Using sollen in the conditional Wer, wen, wem Recognising negatives Using prepositions with the genitive	Our world vocabulary The environment Holidays Transport Making reservations Fundbüro und Arzt	Speaking role-plays – making reservations Preparation of speaking booklet for speaking exam
11 Term 2	Second speaking exam	Work experience writing done in y10	Saying what you will do after the exams Describing a dream job	Using reflexive verbs Using 'werden' in different tenses		Extending written work

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	Ch 8 Jobs and the future Ch 5 Shopping habits Second mock		Describing your strengths and weaknesses A gap year Dreams for the future Cultural knowledge about military service Dealing with unfamiliar vocabulary	Using conditional and imperfect subjunctive Using adjectives as nouns		
11 Term 3	Speaking exam Exam paper practice Exams		Tackle past papers			Preparation for the speaking exam

Year	Knowledge (Topics/Unit of work? What pupils will 'know')	Assessment (KPIs: Diagnostic + Summative)	Cumulative Links (What is revisited?)	Adaptive Teaching (How all pupils access learning)	Future Links (KS4/KS5)
8 Term 1	Greetings in German Introductions in German Counting to 31	Term 1a KPI 8.1 Reading Challenge: translation German into English KPI 8.2 Writing Challenge: translation into German Term 1b KPI 8.3 Vocabulary Challenge: vocab. test KPI 8.4 Listening Challenge: extracting information from spoken sources about family and pets	Translation skills	Homework set using 'Pearson Active Learn' so that pupils can access listening at own pace.	All relevant skills for GCSE.

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8 Term 2	How to say when your birthday is Talk about Family and friends	Term 2a KPI 8.5 Speaking Challenge: Answering questions about yourself Term 2b KPI 8.6, 8.7, 8.8: Reading, Listening and Writing Exams Description of a photo card	Revision of questions from Term 1a Revision of all material from Terms 1 and 2		Practice for the photo card description for GCSE
8 Term 3	Give opinions on school subjects Talk about your school timetable	Term 3a KPI 8.9 Read Out Loud challenges x 3 Term 3b KPI 8.10 Reading assessment on school topic KPI 8.11 Listening assessment on school topic	Numbers to 100 are used to tell the time		Practise of the Read Aloud task for the GCSE speaking exam
9 Term 1	Describe what Berlin was like in the past and compare with now Describe a past holiday Talk about food preferences Cultural knowledge about food in	KPI 9.1 Talk about a past holiday KPI 9.2 Write about a nightmare holiday KPI 9.3 Reading assessment on holiday and food Low stakes vocabulary tests on comparing past and present and the Perfect Tense triangle Description of a photocard	Modal verbs		

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	German-speaking countries				
9 Term 2	Holidays, food and languages	KPIs 9.4,5,6 Reading, listening and writing exam Low stakes Read Aloud tests			
9 Term 3	Healthy lifestyle Visiting a youth hostel Daily routine	KPI 9,7 Description of a photocard KPI 9.8 End of year assessment			
10 Term 1	School topic Free-time topic	KPI 10.1 Reading assessment on the school topic KPI 10.2 Writing assessment on the Free time topic Low stakes tests on read aloud tasks Low stakes tests on vocabulary			
10 Term 2	Family and friends topic	KPI 10.3 Listening assessment on family and friends topic KPI 10.4 Listening Exam KPI 10.5 Writing exam KPI 10.6 Reading Exam			
10 Term 3		KPI 10.8 memorisation techniques			
11 Term 1		KPI11.1 Memorisation techniques KPI 11.2 Speaking Mock exam KPI11.3 Listening Mock exam KPI 11.4 Reading mock exam KPI 11.5 Writing mock exam			
11 Term 2		KPI 11.6 Second Speaking mock exam Low stakes read aloud tasks Low stakes vocabulary tests			

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11 Term 3					

Year	Unit/Big idea	Disciplinary Thinking & Methods	Cumulative Links (What is revisited?)	Assessments (KPIs: Diagnostic + Summative)	Adaptive Teaching (How all pupils access learning)	Future Links (KS5)
12 Term 1						
12 Term 2						
12 Term 3						
13 Term 1						
13Term 2						
13 Term 3						

Year	Unit/Big Idea	Disciplinary Thinking & Methods	Cumulative Links (What is revisited?)	Assessment (Diagnostic + Summative)	Adaptive Teaching (How all pupils access learning)	Future Links (KS4/KS5)
12 Term 1						
12 Term 2						
12 Term 3						
13 Term 1						
13 Term 2						
13 Term 3						