

Learning the language and culture of other countries is vital to young people in today's global community. Communicating effectively in another language is a lifelong skill for education, employment, and leisure. Pupils increase in confidence, independence and creativity, whilst developing literacy skills in their own language. They come to appreciate the differences and similarities between people of different countries and thereby learn to value cultural diversity. Our curriculum is designed to ensure we are developing independent learners who can manipulate the language that has been taught and make meaning of it. Throughout our curriculum we aim to ensure that new knowledge is both retained and accessible to the long-term memory by, where appropriate, focusing on chunks of language rather than single words. We have carefully considered the grammar and key phrases that pupils should be able to manipulate at the end of each key stage and have mapped how we will get to this end stage in our schemes of work. Throughout Key Stages 3, 4 and 5 we see the importance of regularly re-capping key themes so have mapped out in our curriculum opportunities for the recycling of key language and grammar points. Key Stage 3

All pupils start French in Year 7 and follow a three-year KS3 course. Pupils who have shown an aptitude to learning French start to learn German in Year 8. Pupils learn to talk about themselves and other people through topic-based modules which focus on the skills of Listening, Reading, Speaking and Writing. Grammar underpins their learning.

In KS3 pupils are introduced to the learning strategies that help them to pronounce, memorise and translate individual words and phrases confidently. They begin to write and understand longer passages of text that include opinion, justification and more sophisticated vocabulary. Assessments are planned for the end of each topic and aim to check understanding but also aim to be motivating and achievable for all pupils.

Key Stage 4 Pupils are offered the chance to study one or two languages at GCSE. French pupils follow the AQA course and German pupils study the Pearson course. Pupils' language skills in KS4 continue to be developed in the four key areas tested at GCSE – Speaking, Listening, Reading and Writing. Pupils are encouraged to use language creatively and to acquire a useful level of competence in real-life situations. Language and cultural awareness are promoted as well as a deeper understanding of grammar. Pupils are tested in at least two skills at the end of each module.

Key Stage 5 KS5 pupils in French and German follow the AQA A Level course that is divided into topics focusing on the politics and culture of the target language country that they are studying. A Level pupils also carry out an independent research project on a topic of their own choosing.

Year	Knowledge (Topics/Unit of work? What pupils will 'know')	Prior Knowledge (KS2/Previous learning)	Skills acquired What pupils will be able to 'do'	Concepts developed (What pupils will understand?)	Key Vocabulary (Tier 3)	Writing & Communication
7 Term 1	Phonics and classroom language Personal information, physical appearance, favourite objects	Phonics taught in the autumn terms of Year 3, 4, 5 and 6 at Riverside. Presenting myself taught in Yr 4. Simple greetings taught in Yr 1 Glebe and Year 3 Grove Wood A set of sounds/ phonemes taught at the start of each Year at Glebe. Yr 3 / 4 Glebe taught to count to 100 Pupils at Grove Wood learn to count to 50 by end of Year 6.	Decoding French sounds, Recognising and using French cognates Memorisation techniques Reading techniques Using transferable language Structuring a piece of French writing Dictionary skills Making extended sentences Recycling language Identifying and explaining language patterns Listening skills	Nouns and articles Present tense of avoir Adjective Agreement Comparisons using plus/moins Possessives Imperfect Tense depuis+Present tense Direct Object Pronouns Verb +infinitive structures Present tense of regular –er verbs 1st/2nd/3rd Person Perfect tense with avoir Plurals Du/de la /des Negatives Use of de after negative	<u>Phonic mimes</u> <u>Dates and birthdays 1-31</u> <u>My favourite object</u>	Speaking assessment reinforces drafting short answers in the written form then performing orally.
7 Term 2	Personality, family, school subjects, friends School, home and animals	Yr 5 Glebe – say whether they live in a house or an apartment and where it is. Repeat and recognise 10 rooms accurately spelling 5. Also Riverside Yr 5 Year 3 / 4 Glebe recall and verbalise 14 family			<u>Personality Adjectives</u> <u>Family members</u> <u>School subjects</u> <u>Where I live</u> <u>Pets and wild animals</u> <u>Intro to infinitive phrases</u>	

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		members/pets. Also pets Riverside Yr4				
7 Term 3	Revision and exams Food and drink	Yr 5 Glebe – recall the vocabulary for a variety of food and drink including determiner/article. 20 words recalled and verbalised. Yr 2 Glebe – recognise and recall 10 fruits Riverside has a manger et bouger topic in Year 6 and fruit and vegetable topic in Year 4. Food introduced in Yr 5 at Grove Wood			<u>Food and drink</u> <u>Role play key phrases</u> <u>Quantities</u>	Writing exam requires pupils to write a short paragraph from memory on family and free time including opinions and connectives and appropriate grammar structures Participate in roleplays on the topic of food and recognise key question word
8 Term 1	Talk about your town and what you can do. Ask for directions and make arrangements Talk about clothes and	Glebe Yr 2 – recognise and recall 7 places from town Say 7 short phrases using il y a, Yr 6 Grove Wood buildings in town Glebe Yr 6- accurately recall and verbalise 21 items of clothes	Grammar memorisation techniques Listening strategies Using a bilingual dictionary Checking written work Using time phrases to help identify tenses	Position of adjectives Prepositions The imperative The present tense of regular –er verbs Reflexive verbs Possessive adjectives	<u>Ma ville infinitive phrases</u> <u>Places in town</u> <u>Directions role play key phrases</u> <u>Sequencing connectives</u> <u>Ma Vie infinitive phrases</u>	Write a short paragraph from memory on town including opinions, connectives and appropriate grammar structures, under examination conditions. Translate short phrases from memory into French

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	weather. Discuss weekend activities and music.	vocabulary. Also Riverside Yr6 Glebe Yr 5 – accurately pronounce key weather conditions. Ask someone what the weather is like today and reply. (9 phrases recalled and verbalised)	Checking written work Remembering grammar rules speaking strategies Using transferable language	The near future tense The perfect tense with avoir and être Expressions using avoir	<u>Clothes</u> <u>Weather</u> <u>Expressions of frequency</u>	
8 Term 2	Talk about holidays and festivals Talk about sports and leisure. Talk about parts of the body.	Moi dans le monde module in the summer term of Yr 6 at Glebe focusing on locating countries (excluding France) and learning about celebrations in French speaking countries.			<u>Mes vacances infinitive phrases</u> <u>Where you go on holiday</u> <u>Holiday essentials</u> <u>Mes loisirs infinitive phrases</u> <u>Sports</u> <u>Parts of the body and injuries</u> <u>Time expressions</u>	

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8 Term 3	Revision and exams Talk about your daily routine and life in a French speaking country.	School subjects and opinions from Year 7.			<u>Ma routine infinitive phrases</u> <u>Daily routine</u> <u>Town description adjectives</u>	Write a short paragraph from memory on a range of familiar topics including opinions, connectives and appropriate grammar structures
9 Term 1	Talk about tv programmes. Talk about music and film genres. Talk about reading preferences Talk about your school and plans for the future.	Glebe Yr 6 – accurately pronounce school subjects, identify the subjects they like/dislike and explain why. Riverside Yr 6 has a topic à l'école	Extend sentences Understand longer texts Identify, express and justify opinions Use context to identify meaning Translate into French Ask and answer questions Develop geographical awareness Cultural awareness strategies	Direct object pronouns: le, la, les Faire + infinitive and rendre + adjective Ce que Opinions using the perfect and imperfect tenses 'Verb + infinitive' structure Simple and near future Adjective Agreement Modal verbs Depuis+ Present tense Reflexive verbs The pronoun en Expressions of quantity Future tense	<u>Les médias top 15 infinitive phrases</u> <u>TV programmes</u> <u>Types of book and music</u> <u>Adjectives to describe media</u> <u>Le collège top 15 infinitive phrases</u>	

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				Present tense of choisir and partir Il y a On peut Plurals		
9 Term 2	School and future plans Revision and exams Talk about healthy and unhealthy lifestyles. Talk about resolutions to be healthier.	Parts of the body and simple illness covered in Yr 8. Clothes for school uniform covered in Yr 8 School subjects first introduced in Yr 7 Adjectives to describe personality introduced in Yr 7 Places in town introduced in yr 8 and similar grammar structures to places in school		Adjectives Est-ce que je peux ?	<u>School subjects</u> <u>School uniform</u> <u>Teacher qualities</u> <u>Places in school</u>	write paragraphs from memory on the topic of school and media including opinions and connectives and appropriate grammar structures describe a GCSE style speaking exam photocard

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9 Term 3	Talk about resolutions to be healthier. (after half term) Exchange Visit: The geography of France and places that can be visited Town description Tourist Office House Household chores Tour de France	Food and drink introduced in Yr 7 Parts of body first introduced in Yr 8			<u>En bonne santé top 15</u> <u>infinitive phrases</u> <u>Food and drink</u> <u>Parts of body</u>	
10 Term 1	Thematic contexts: Media and technology, my personal world Talk about what you do online		Discuss pros and cons Listen and transcribe in French Form and answer questions Prepare a role play Respond to invitations	the present tense of regular -er verbs the present tense of irregular verbs the near future tense the perfect tense	<u>Ma vie en ligne</u> <u>infinitive phrases</u> <u>Film and TV p. 17</u> <u>Music p. 16</u> <u>Social Media and Gaming p. 15</u> <u>Sports p. 9</u>	write 80/ 90 words from memory on the topic of the important people in your life

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	Say what you do to stay active Talk about what you watch Make plans to go out Say what you did last weekend Take part in an interview Talk about your identity Talk about your weekend routine Discuss friends and friendship Talk about what people look like Talk about positive role models Talk about celebrations		Pronounce <i>é, er, ez</i> correctly Ask questions in the perfect tense Extend sentences using sequencers and connectives Translate a passage into French Describe a photo Give opinions with reasons Express opinions, agreeing and disagreeing Pronounce <i>oi</i> and <i>oy</i> Translate into French Recognise a wider range of negatives	two tenses together (present and perfect) emphatic pronouns reflexive verbs in the present tense adjectives agree the position of adjectives direct object pronouns present and perfect tenses perfect, present and near future tenses adverbs comparative adjectives impersonal verb structures followed by infinitives irregular verbs in the perfect tense verbs in the imperfect tense The vous form of the imperative partitive article (du, de la, de l', des) and en	<u>Festivals infinitive phrases</u> <u>Equality p. 5</u> <u>Relationships p. 4</u> <u>Friends p. 3</u> <u>Family p. 2</u>	

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			Understand advice in the <i>vous</i> -form imperative	modal verbs (<i>devoir, vouloir, pouvoir</i>) expressions with <i>avoir</i> the simple future tense the imperfect, present and simple future tenses		
10 Term 2	Thematic contexts: Studying and my future Learn about school life in francophone countries Talk about school subjects and school life Discuss school rules Talk about making progress at school		Spot small words that can change meaning Give advice Book a doctor's appointment Use more complex sentence structures Distinguish between tenses when listening Extend spoken and written responses Form different types of questions	<i>Je voudrais</i> and <i>j'aimerais</i> the conditional tense the perfect and imperfect tenses together the perfect tense of modal verbs a range of tenses <i>si</i> + the present tense + the simple future tense	<u>School infinitive phrases</u> <u>School p. 16</u>	GCSE writing question of either 90 or 150 words on a variety of topics and translation

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	Talk about what school used to be like when you were younger Talk about learning languages Revision and Exams		Create more complex sentences using relative pronouns Identify positive and negative opinions			
10 Term 3	Thematic context: Lifestyle and well being, Travel and Tourism Describe and giving opinions about dishes Talk about meals and mealtimes Talk about good mental health				<u>En pleine forme</u> <u>infinitive phrases</u> <u>Food and drink p. 8</u> <u>Mental wellbeing p. 7</u> <u>Physical wellbeing p. 6</u>	

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	Describe illness and accidents Say what you will do to improve your life Talk about lifestyle changes Talk about holidays and accommodation Talk about your ideal holiday Discuss what you can see and do on holiday Talk about festivals Review and book holiday accommodation				<u>Holidays infinitive phrases</u> <u>Tourist Attractions p. 21</u> <u>Accommodation p. 20</u> <u>Transport p. 12</u>	

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	Talk about staycation activities					
11 Term 1	Thematic context: My neighbourhood: Our planet Understand infographics about the environment Practise numbers and percentages Talk about environmental problems Discuss new technologies Thematic context: My personal world, my		Express opinions in a variety of ways Buy train tickets in a station Translate more complex structure Ask for and understand directions Transcribe unfamiliar words	Comparatives and superlatives Present tense of the passive voice Nous form imperative En+ present participle Use demonstrative adjectives Use pronoun y Translate phrases with depuis Use si clauses Use après avoir with a past participle Use verbs which take être in the perfect tense	<u>Notre planète infinitive phrases</u> <u>The natural world p. 13</u> <u>Environment 14</u> <u>Mon quartier infinitive phrases</u> <u>Shopping p. 11</u> <u>Places in Town p. 10</u>	Initial speaking exam with roleplay, photocard and general conversation from Theme 1 GCSE writing question of either 90 or 150 words on a variety of topics and translation

Year	Knowledge (Topics/Unit of work? What pupils will 'know')	Prior Knowledge (KS2/Previous learning)	Skills acquired What pupils will be able to 'do'	Concepts developed (What pupils will understand?)	Key Vocabulary (Tier 3)	Writing & Communication
	neighbourhood: My world Understand adverts Describe your town/village Talk about shopping for clothes Describe your ideal home			Use infinitives as nouns		

Year	Knowledge (Topics/Unit of work? What pupils will 'know')	Prior Knowledge (KS2/Previous learning)	Skills acquired What pupils will be able to 'do'	Concepts developed (What pupils will understand?)	Key Vocabulary (Tier 3)	Writing & Communication
11 Term 2	Thematic context: Studying and my future: My future plans Talk about summer plans Talk about future plans and hopes Talk about travelling and earning money Talk about possible career paths Talk about different jobs				<u>Future plans infinitive phrases</u> <u>Future opportunities p. 19</u>	Feb speaking exam with roleplay, photocard and general conversation from Theme 1
11 Term 3	Revision					

Year	Knowledge (Topics/Unit of work? What pupils will 'know'	Assessment (KPIs: Diagnostic + Summative)	Cumulative Links (What is revisited?)	Adaptive Teaching (How all pupils access learning)	Future Links (KS4/KS5)
7 Term 1	Phonics and classroom language Personal information, physical appearance, favourite objects	KPI 7.1: low stakes quizzes to learn high-frequency words connected to the topic (throughout the year) KPI 7.2: Say some key phrases about yourself from memory	Phonics display in each classroom so teachers can regularly refer back to Year 7 when teaching the rest of the course		Phonics display in each classroom so teachers can regularly refer back to Year 7 when teaching for the Read Aloud at GCSE
7 Term 2	Personality, family, school subjects, friends School, home and animals	KPI 7.3: Understand and extract detail from a text of 30 words on the topic of school.	School re-visited in Yr 9 and 10 Friends and family re-visited in Yr 8, 9,		School re-visited at GCSE Friends and family re-visited at GCSE
7 Term 3	Revision and exams Food and drink	KPI 7.4: Write a short paragraph from memory on family and free time including opinions and connectives and appropriate grammar structures KPI 7.5: Understand and extract detail from a dialogue of 30 words on the topic of food KPI 7.6: Understand and extract detail from a variety of dialogues of approx 30 words on the topics of personal information, school, family, home and animals KPI 7.7: Understand and extract detail from a variety of texts on the topics of personal information, school, family, home and animals KPI 7.8: Participate in roleplays on the topic of food and recognise key question word	Food and drink re-visited as part of healthy living in yr 9		Food and drink re-visited as part of healthy living at GCSE Role plays re-visited at GCSE

8 Term 1	Talk about your town and what you can do. Ask for directions and make arrangements Talk about clothes and weather. Discuss weekend activities and music.	KPI 8.1: KPI 8.4: Understand and extract detail from a variety of texts on the topics of clothes, weather and free time Low stakes quizzes to learn high-frequency expressions KPI 8.2: Write a short paragraph from memory on town including opinions, connectives and appropriate grammar structures, under examination conditions. KPI 8.3: Translate short phrases from memory into French about your town, under examination conditions. KPI 8.4: Understand and extract detail from a variety of texts on the topics of clothes, weather and free time	Clothes re-visited in Yr 9 in the context of school Music re-visited in the topic of media		Town and clothes re-visited in the My Neighbourhood theme at GCSE
8 Term 2	Talk about holidays and festivals Talk about sports and leisure. Talk about parts of the body.	KPI 8.5: Write a short paragraph from memory on a range of familiar topics including opinions, connectives and appropriate grammar structures KPI 8.6: Understand and extract detail from texts of 40 words on the topics of town, my daily life and holidays KPI 8.7: Understand and extract detail from a dialogue of 40 words on the topics of town, my daily life and holidays	Holidays re-visited in Yr 9. Sports, leisure and parts of body re-visited in Yr 9 in the healthy living topic		Holidays and Healthy living are themes at GCSE
8 Term 3	Revision and exams Talk about your daily routine and life in a French speaking country. Talk about your daily routine and life in a French speaking country.	KPI 8.8: Take an active role in lessons and start to use classroom language to interact with teachers and peer	Life in a French speaking country re-visited throughout the rest of the course		

9 Term 1	Talk about tv programmes. Talk about music and film genres. Talk about reading preferences Talk about your school and plans for the future	KPI 9.1 low stakes quizzes to successfully learn high frequency chunks of language KPI 9.2 understand and extract detail from a variety of texts on the topic of media			Media and Technology is a theme at GCSE
9 Term 2	School and future plans Revision and exams Talk about healthy and unhealthy lifestyles. Talk about resolutions to be healthier.	KPI 9.3 understand and extract detail from longer texts on the topics of school, media and future plans KPI 9.4 write paragraphs from memory on the topic of school and media including opinions and connectives and appropriate grammar structures KPI 9.5 understand and extract detail from longer dialogues on the topics of school, media and future plans KPI 9.6 describe a GCSE style speaking exam photocard			School and Healthy Living are themes at GCSE
9 Term 3	Talk about resolutions to be healthier. (after half term) Exchange Visit: The geography of France and places that can be visited Town description Tourist Office House	KPI 9.7 understand and extract detail from a variety of texts on the topic of healthy living KPI 9.8 understand and extract detail from longer dialogues on the topics of holidays			My neighbourhood is a theme at GCSE

	Household chores Tour de France				
10 Term 1	Thematic contexts: Media and technology, my personal world Talk about what you do online Say what you do to stay active Talk about what you watch Make plans to go out Say what you did last weekend Take part in an interview Talk about your identity Talk about your weekend routine Discuss friends and friendship Talk about what people look like Talk about positive role models	KPI 10. 1: low stakes quizzes to successfully learn high frequency chunks of language KPI 10.2 understand and extract detail from a variety of texts on the topic of family and friends KPI 10.3 write 80/ 90 words from memory on the topic of the important people in your life			A level Unit 5 – la musique francophone contemporaine Unit 6- Le septième art (cinema) Film: Au revoir les enfants (Louis Malle) Unit 1 : La famille en voie de changement

	Talk about celebrations				
10 Term 2	Thematic contexts: Studying and my future Learn about school life in francophone countries Talk about school subjects and school life Discuss school rules Talk about making progress at school Talk about what school used to be like when you were younger Talk about learning languages Revision and Exams	KPI 10.4 understand and extract detail from a variety of dialogues on the topic of school KPI 10.5 understand and extract detail from longer texts on the topics of family, free time and festivals			A level set text Kiffe Kiffe Demain (Faiza Guene) focuses heavily on the protagonist's life at school

10 Term 3	Thematic context: Lifestyle and well being, Travel and Tourism Describe and giving opinions about dishes Talk about meals and mealtimes Talk about good mental health Describe illness and accidents Say what you will do to improve your life Talk about lifestyle changes Talk about holidays and accommodation Talk about your ideal holiday Discuss what you can see and do on holiday Talk about festivals	KPI 10. 6 GCSE writing question of either 90 or 150 words on a variety of topics and translation KPI 10. 7 understand and extract details from longer dialogues on the topics covered in Year 10			
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11 Term 1	Thematic context: My neighbourhood: Our planet Understand infographics about the environment Practise numbers and percentages Talk about environmental problems Discuss new technologies Thematic context: My personal world, my				Kiffe Kiffe Demain set in the suburbs of Paris depicting different areas of the city
11 Term 2					
11 Term 3					

Year	Unit/Big idea	Disciplinary Thinking & Methods	Cumulative Links (What is revisited?)	Assessments (KPIs: Diagnostic + Summative)	Adaptive Teaching (How all pupils access learning)	Future Links (KS5)
12 Term 1						
12 Term 2						
12 Term 3						
13 Term 1						
13Term 2						
13 Term 3						

Year	Unit/Big Idea	Disciplinary Thinking & Methods	Cumulative Links (What is revisited?)	Assessment (Diagnostic + Summative)	Adaptive Teaching (How all pupils access learning)	Future Links (KS4/KS5)
12 Term 1						
12 Term 2						
12 Term 3						
13 Term 1						
13 Term 2						
13 Term 3						