

The CPRE curriculum is designed to build pupils' understanding of the world around them and to equip them with the skills necessary to become happy, safe and successful citizens. By the end of KS3, pupils will have learned how to stay safe and build for their future in CPE, while in RE they will have learned about the religions of the world and the diversity of the human race. Pupils will develop their critical thinking and evaluation skills, learning to weigh up arguments and formulate their own, substantiated conclusions. By the end of KS4 in core CPRE, pupils will have built on their prior learning, enhancing their understanding of the wider world and exploring a range of moral and ethical dilemmas, further developing their ability to respond to different interpretations and arguments. Pupils will continue to prepare for their future in the wider world and will be equipped with the knowledge and skills to be successful in whichever path they choose for themselves.

We also offer Religious Studies as an option at both GCSE and A Level

Year	Knowledge (Topics /Contexts) What pupils will ' know '.	Skills acquired What pupils will be able to ' do '.	Concepts developed What pupils will ' understand '.	Assessment (KPIs)
7 Term 1	Theme 1: Relationships <u>Key content</u> : Friendship; family relationships; falling in love; bullying; cyberbullying; staying safe; identity; radicalisation and extremism	Independent thought; critical thinking; evaluating both sides of an argument; formulating as supported judgement; awareness/respect of different views; explanation and analysis of key concepts.	Healthy relationships; types of bullying; personal safety; identity; radicalisation and extremism; harmful substances; how to maintain a healthy lifestyle; periods; the dangers of smoking; how to maintain positive mental health; budgeting; wants and needs (human rights and the rights of the child); British Values; social media; prejudice and discrimination.	Verbal feedback used during class discussion and debate, as well as for other activities such as role plays and presentations. Pupils are assessed on an engagement scale.
7 Term 2	Theme 2: Health and Wellbeing <u>Key content</u> : Drugs; healthy lifestyle; periods; smoking; mental health			Verbal feedback used during class discussion and debate, as well as for other activities such as role plays and presentations. Pupils are assessed on an engagement scale.
7 Term 3	Theme 3: Living in the Wider World <u>Key content</u> : British Values, Budgeting; wants and needs; social media; prejudice and discrimination			Verbal feedback used during class discussion and debate, as well as for other activities such as role plays and presentations. Pupils are assessed on an engagement scale.
8 Term 1	Theme 1: Health and Wellbeing <u>Key content</u> : Personal development; managing behaviour; mindfulness; vaping; cancer awareness; personal safety; teen pregnancy	Independent thought; critical thinking; evaluating both sides of an argument; formulating as supported judgement; awareness/respect of different views; explanation and analysis of key concepts.	Personal safety and development; how to manage behaviour for success; mindfulness and positive mental health; dangers associated with vaping; cancer awareness; teen pregnancy; income and expenditure; tax and NI;	Verbal feedback used during class discussion and debate, as well as for other activities such as role plays and presentations. Pupils are assessed on an engagement scale.

Year	Knowledge (Topics /Contexts) What pupils will 'know' .	Skills acquired What pupils will be able to 'do' .	Concepts developed What pupils will 'understand' .	Assessment (KPIs)
8 Term 2	Theme 2: Living in the Wider World <u>Key content:</u> Income and expenditure; tax and NI; careers; employability; prejudice and stereotypes; Internet safety and the media		career pathways and opportunities; employability; prejudice and stereotypes; Internet safety and the media; safe sex; pornography; image sharing; STIs; body image; domestic conflict; British Values; extremism and radicalisation.	Verbal feedback used during class discussion and debate, as well as for other activities such as role plays and presentations. Pupils are assessed on an engagement scale.
8 Term 3	Theme 3: Relationships <u>Key content:</u> Safe sex; pornography; image sharing; STIs; body image; domestic conflict; British Values; extremism and radicalisation			Verbal feedback used during class discussion and debate, as well as for other activities such as role plays and presentations. Pupils are assessed on an engagement scale.
9 Term 1	Theme 1: Relationships <u>Key content:</u> LGBTQ+; Domestic violence; safe sex; consent; body image; child sexual exploitation; abusive relationships; diversity; peer pressure	Independent thought; critical thinking; evaluating both sides of an argument; formulating as supported judgement; awareness/respect of different views; explanation and analysis of religious and philosophical concepts.	The LGBTQ+ community; domestic violence; safe sex; consent; body image; child sexual exploitation; abusive relationships; diversity; peer pressure; drugs and harmful substances; alcohol; dealing with stress; discrimination; growth mindset; interpersonal skills; social media management; human and child rights; work skills; personal finance, including how to avoid debt; knife crime; young offenders; employability.	Verbal feedback used during class discussion and debate, as well as for other activities such as role plays and presentations. Pupils are assessed on an engagement scale.
9 Term 2	Theme 2: Health and Wellbeing <u>Key content:</u> Drugs; alcohol; dealing with stress; discrimination; growth mindset; interpersonal skills; social media management			Verbal feedback used during class discussion and debate, as well as for other activities such as role plays and presentations. Pupils are assessed on an engagement scale.
9 Term 3	Theme 3: Living in the Wider World <u>Key content:</u> Human rights; work skills; personal finance – avoiding debt; knife crime; young offenders; employability [An RE unit is also taught during this year – see RE Curriculum Map for details.]			Verbal feedback used during class discussion and debate, as well as for other activities such as role plays and presentations.

Year	Knowledge (Topics /Contexts) What pupils will 'know'.	Skills acquired What pupils will be able to 'do'.	Concepts developed What pupils will 'understand'.	Assessment (KPIs)
				Pupils are assessed on an engagement scale.
10 Term 1	Theme 1: Relationships <u>Key content</u> : Same sex relationships; forced and arranged marriages; gender and trans identity; sexism; revenge porn; harassment	Independent thought; critical thinking; evaluating both sides of an argument; formulating as supported judgement; awareness/respect of different views; explanation and analysis of key concepts.	Same sex relationships; forced and arranged marriages, and the difference between these; gender and trans identity; sexism; revenge porn; harassment; fake news; critical thinking; anti-social behaviour; CVs; the criminal justice system; racism; extremism; gangs and county lines; suicide; grief and bereavement; hate crime; binge drinking; social media and self-esteem; managing screen time effectively.	Verbal feedback used during class discussion and debate, as well as for other activities such as role plays and presentations. Pupils are assessed on an engagement scale.
10 Term 2	Theme 2: Living in the Wider World <u>Key content</u> : Fake news; critical thinking; anti-social behaviour; CVs; criminal justice system; racism; extremism; gangs and county lines			Verbal feedback used during class discussion and debate, as well as for other activities such as role plays and presentations. Pupils are assessed on an engagement scale.
10 Term 3	Theme 3: Health and Wellbeing <u>Key content</u> : Suicide; grief and bereavement; hate crime; binge drinking; social media and self-esteem; managing screen time.			Verbal feedback used during class discussion and debate, as well as for other activities such as role plays and presentations. Pupils are assessed on an engagement scale.
11 Term 1	Theme 1: Relationships <u>Key content</u> : Bullying and body shaming; types of relationship; consent; sexual abuse; safe sex; chem sex; break ups; happiness	Independent thought; critical thinking; evaluating both sides of an argument; formulating as supported judgement; awareness/respect of different views; explanation and analysis of key concepts.	Bullying and body shaming; types of relationship; consent; sexual abuse; safe sex; chem sex; break ups; happiness; animal rights; pollution; sustainability; multiculturalism; extremism; the Dark Web; cybercrime; study skills; employability; identity; diversity; privilege; body positivity; reproductive health; first aid;	Verbal feedback used during class discussion and debate, as well as for other activities such as role plays and presentations. Pupils are assessed on an engagement scale.
11 Term 2	Theme 2: Living in the Wider World <u>Key content</u> : Animal rights; pollution; sustainability; multiculturalism; extremism; the			Verbal feedback used during class discussion and debate, as well as

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	Dark Web; cybercrime; study skills; employability		perseverance; sleep; addiction; digital footprint.	for other activities such as role plays and presentations. Pupils are assessed on an engagement scale.
11 Term 3	Theme 3: Health and Wellbeing <u>Key content:</u> Identity; diversity; privilege; body positivity; reproductive health; first aid; perseverance; sleep; addiction; digital footprint.			Verbal feedback used during class discussion and debate, as well as for other activities such as role plays and presentations. Pupils are assessed on an engagement scale.
