

Curriculum Vision:

The Sociology department believes that every individual pupil can achieve personal excellence. The department's aim is to develop pupils' understanding of people and the diverse societies in which they lived in their past and present day lives. The department also aims to develop students' understanding of the influence of their setting and environment on human activity by studying a continuum of historical and contemporary perspectives and how society developed alongside these. Sociology is the study of how society is organised and how we experience life. Sociology enables us to understand the structure of society, and connections and patterns in human behaviour. The course is designed to give students the opportunity to focus on their own experience of the social world, whilst encouraging them to build on this knowledge by analysing and reflecting on different aspects of society.

Curriculum Principles:

At Sweyne we take great measures to support our pupils, facilitating engagement in curriculum but also providing students with the necessary set of skills they need to excel in life. Students should appreciate the advances in society that Sociology has made possible - from government researchers that seek to gain knowledge of our society through sociology to the review and implementation of policies related to education, families and crime and deviance. Moreover, the sociology department allows learners to immerse themselves in a new challenge where they can develop a range of skills, from critical thinking, analytical skills – problem solving oriented –, communication skills, research skills, interpersonal skills and cross-cultural understanding amongst many others. Within the sociology department we aim to develop caring and compassionate individuals who develop an enthusiasm to work within this expanding industry that use the skills that sociology develops.

Year	Knowledge (Topics / contexts) What pupils will 'know'.	Skills acquired What pupils will be able to 'do'.	Concepts developed What pupils will 'understand'.	Assessment (KPIs)
12 Term 1	<p>Paper 1: Education with Theories & methods</p> <p><i>Students will investigate a range of research methods studying the strengths and weaknesses of each method. Students will also look at sociological research and analysis the usefulness.</i></p> <p><i>Students will explore the education system and study the impact educational policies and procedures have on social groups.</i></p>	<p>Students will interpret different research methods and explore how different theories view society as well as social institutions. Students will be able to develop their understanding of these different theories by evaluating the strengths and weakness of each.</p> <p>Students will explore different areas of the education system and analyse the different trends in achievement according to class, gender and ethnicity, while also interpreting different sociological perspectives.</p> <p>Students will contextualise the information from research methods including analysing different sociologists research and then apply different methods to different educational contexts in order to confidently answer the Methods in Context question in Paper 1.</p>	<p>Research methods:</p> <ol style="list-style-type: none"> 1) Students will understand to core key sociological concepts to help them understand how to speak like a sociologist. 2) Students will understand the core theories explored throughout A Level sociology (Functionalism, Marxism, Feminism, New Right & Postmodernism) 3) Students will understand key research methods (inc interviews, questionnaires and observations) used by sociologists and be able to evaluate the usefulness of these methods within sociological research. <p>Education:</p> <ol style="list-style-type: none"> 4) Students will understand how the theoretical perspectives of the education system and evaluate these with other theories. 5) Students will understand how class, gender and ethnicity can impact educational 	<p>Term 1a- 20 marks Education assessment (4,6 & 10 marker questions)</p> <p>Term 1b- Paper 1- practice.</p>

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			<p>achievement. These factors include internal (inside school) and external (outside school). Students will be able to evaluate these with theoretical approaches and sociological research.</p>	
			<p>6) Students will understand how marketisation and globalisation impacts the education system and how these directly affect different social groups.</p> <p>7) Students will understand how to apply different research methods to different educational contexts in preparation for their MIC question on paper 1.</p> <p>8) Students will understand the relationships and processes of schools and how this impacts educational achievement.</p> <p>9) Students will understand the impact different educational policies has on the education system and be able to explain the impact of these policies</p>	
12 Term 2	Paper 2: Topics in Sociology: Families & Households	Students will analyse the information from Perspectives to the family. Students will analyse different types of	<p>Families and households</p> <p>1) Students will understand how marriage and divorce has</p>	Term 2a- 20-mark families and households' question

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	<p><i>Students will know how families and households have developed since preindustrial times. Students will know the roles in the family as well as reasons for increased family diversity.</i></p>	<p>statistical data to gain further understanding on sociology of the family, including how the family as a structure has progressed.</p>	<p>changed as well as the reasons for these changes.</p> <ol style="list-style-type: none"> 2) Students will be able to understand how family structure has changed and explain reasons for this. 3) Students will be able to understand different theoretical approaches to the family and will be able to evaluate these. 4) Students will be able to understand key demographic trends and then apply them to families and households so they can identify the impact such trends have on families. 5) Students will be able to understand how childhood can be seen as a social construction through how childhood has changed, cross cultural experiences of childhood and how we are more child centred. 6) Students will be able to understand and recognise the dark side of the family, by exploring the negatives of family life and the impact these has on its members. Students will develop their understanding by analysing different theoretical approaches for these reasons. 	<p>Term 2b- Paper 1- Education and half of paper 2 (families and households only)</p>

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			<p>7) Students will understand the roles in families and households and explain how these will family life has developed over time by explaining how roles are more symmetrical.</p>	
<p>12 Term 3</p>	<p>Paper 2: Topics in Sociology: Families & Households & Beliefs in Society</p> <p><i>Students will explore the impact of religion on society and different social groups. Students will also look at how religion has been impacted by globalisation.</i></p>	<p>Students apply their knowledge of sociological perspectives to Beliefs in Society. Students will explore theoretical perspectives of religion, as well as trends in religiosity in contemporary society.</p>	<p>Beliefs in Society</p> <ol style="list-style-type: none"> 1) Students will understand how different sociological theories view religion as a social institution. 2) Students will understand how and why different social groups engage with beliefs and analyse why this is happening. 3) Students will understand different typologies (churches, denominations, sects & cults) and be able to analyse differences and similarities as well as the engagement of different social groups. 4) Students will understand the idea of secularisation and analyse how this is happening through religious institutions, religious thinking and beliefs as well as religious practice. 5) Students will understand the impact globalisation has on 	<p>Term 3a- Paper 2- half of paper (Beliefs in Society)</p> <p>Term 3b- Paper 1 & Paper 2 practice</p>

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			beliefs and analyse how these affect different social groups.	
13 Term 1	<p>Paper 3: Crime & Deviance</p> <p><i>Students will know how crime is measured. They will also know the social groups more likely to commit crime. Students will know a variety of different criminal theories. Students will be know real life criminal examples to apply to their sociological understanding.</i></p>	<p>Students will explore Crime and Deviance by applying different perspectives of crime as well as exploring how crime can be seen to be a social construction.</p>	<p>Crime and deviance:</p> <ol style="list-style-type: none"> 1) Students will understand a range of theoretical approaches of sociologists and apply it to crime and deviance and evaluate these with other theories. 2) Students will understand who is more likely to commit crime in relation to class, gender and ethnicity as well as being able to challenge these stereotypes with sociological understanding. 3) Students will be able to understand state and green crime, as well as the victims of these crimes, the impact and the consequences. 4) Students will understand theoretical approaches to tackle crime including right realist approaches and surveillance. 5) Students will understand how crime is measured as well as being able to analyse the crime statistics in terms of its validity. 6) Students will understand how crime & deviance can be seen 	<p>Term 1a- Recall from previous year (Education- 10, Families, 10, Beliefs- 10 & Crime- 10)</p> <p>Term 1b- Paper 2 & some of paper 3 (4 questions as have not covered T & M by this stage)</p>

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			<p>as a social construction and be able to explain how crime can be viewed in terms of different situations, including time and social situation.</p> <p>7) Students will understand the impact of globalisation and the impact this has on the crime world. Students will be able to analyse different types of crimes that now occur and explain the impact these have on social groups as well as the CJS.</p>	
13 Term 2	<p>Paper 3: Theory & Methods/ Revision</p> <p><i>Students will know how different sociological theories view society. Student will know the core debates within sociology.</i></p>	<p>Students will contextualise the information from Methods and Perspectives and apply it to their understanding of society.</p>	<p>Theories</p> <ol style="list-style-type: none"> 1) Students will understand how different theoretical approaches view society as a whole and be able to evaluate each one. 2) Students will understand the debate around consensus and conflict theories, as well as social action and structural theories. 3) Students will be able to understand and analyse the idea of sociology being seen as a science. 4) Students will be able to analyse if sociology can be seen to be 	<p>2a- Paper 3- (5 questions)</p> <p>2b- Paper 3 (whole paper)</p>

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			<p>value free, value laden or value consensus</p> <p>5) Students will evaluate how sociology can influence social policy using contemporary examples of prostitution and cannabis.</p>	
13 Term 3	<p>Revision</p> <p><i>Students will review the content from the previous 2 years and practice multiple exam questions to maintain recall and exam preparation.</i></p>			<p>Term 3a- Paper 1, 2 & 3</p> <p>Term 3b- A Level Public Exams</p>