



# **Welcome to Sixth Form Evening**

11 September 2024



The vision for the Sixth Form...

...to **raise the aspirations** of our  
young adults by nurturing a **passion for**  
**learning, enriching** the student  
experience and securing outcomes which  
**exceed their expectations...**



## Welcome to the Sweyne Park Sixth Form

### Meet the staff



**Katharine Dines**  
Headteacher



**Helen Banks**  
Head of Sixth Form  
Head of Year 12



**Tony Woods**  
Head of Year 13



**Jenny Clements**  
EPQ / UCAS Coordinator



**Jan Abel**  
Sixth Form Administrator



**Adam Thomson**  
Careers Lead

## Who are the key staff involved?

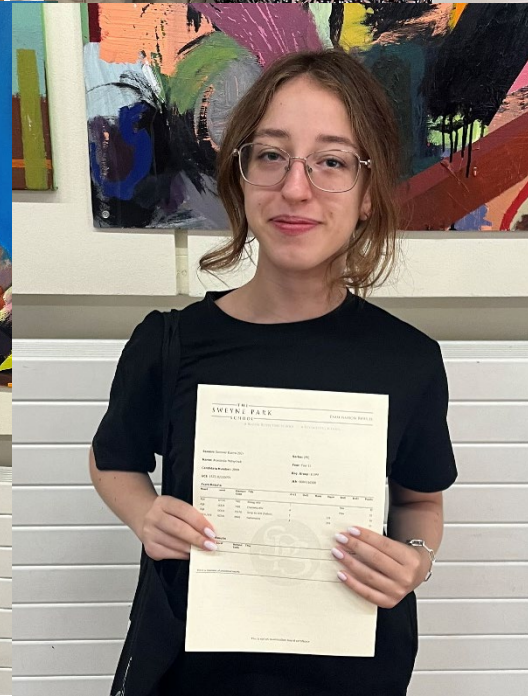
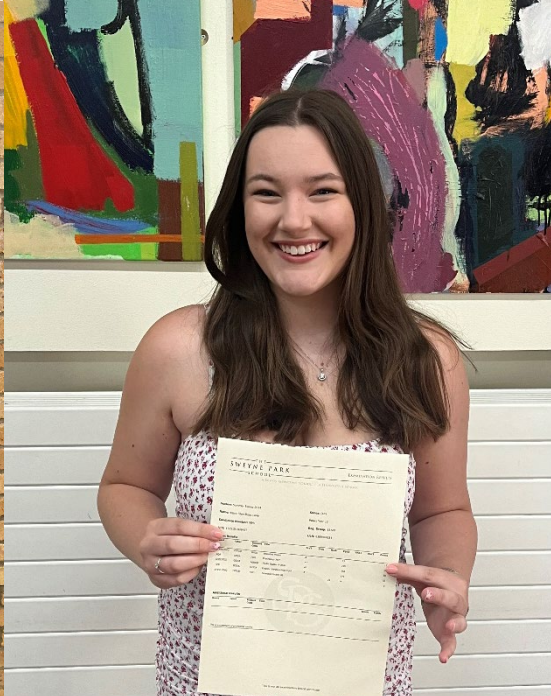
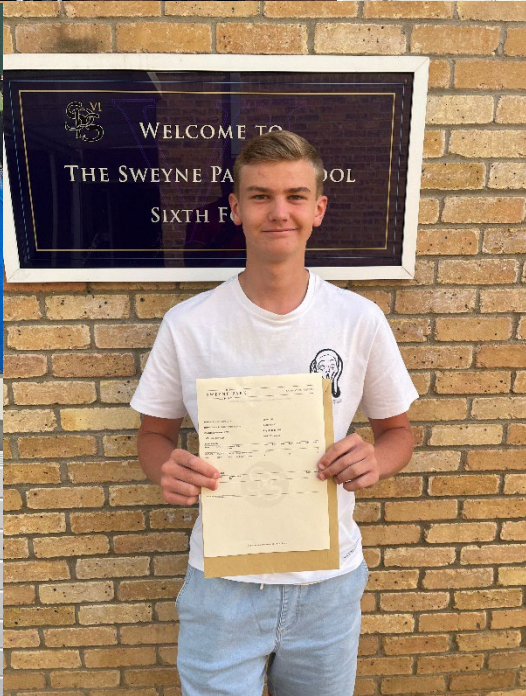
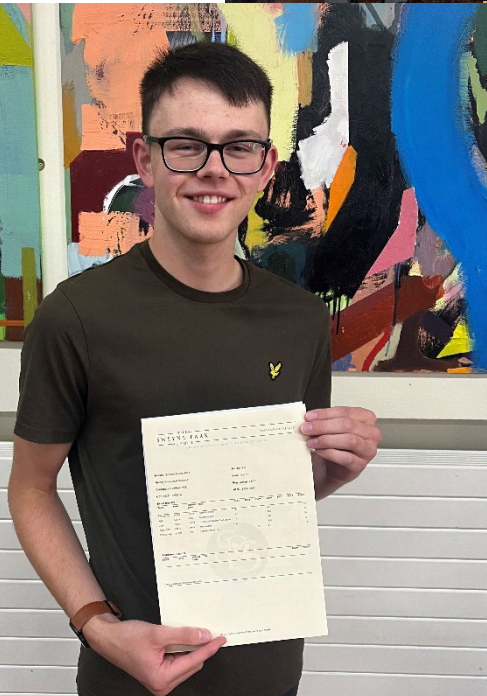
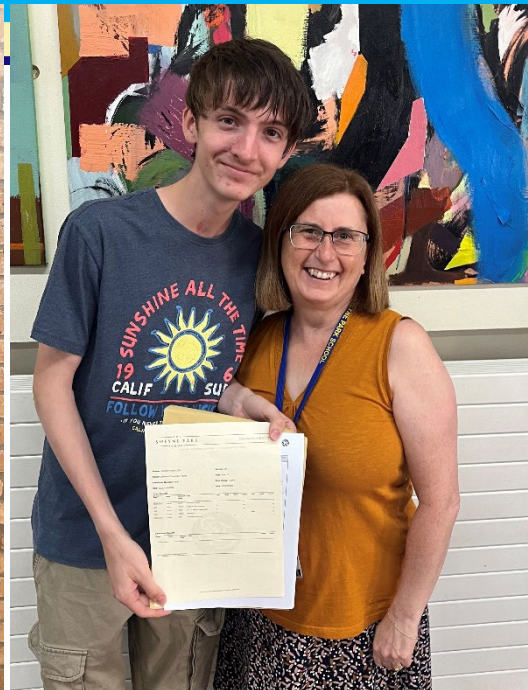
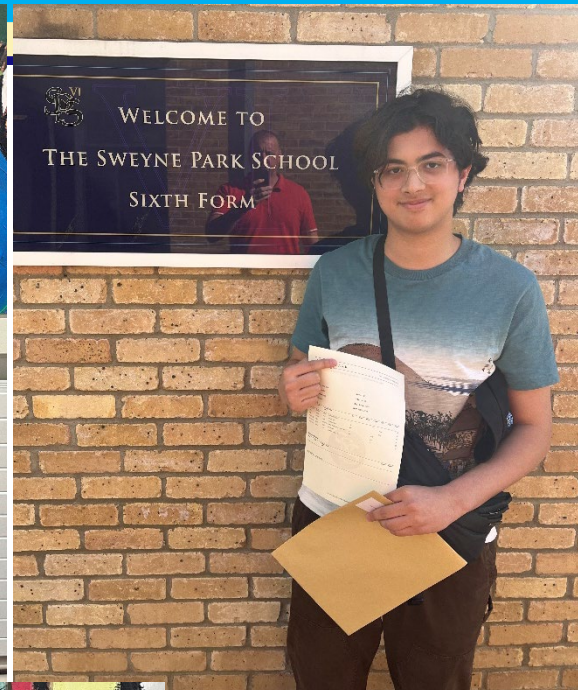
- **Personal Tutor** (maximum of 20 students per Tutor Group)
- **A Level subject teachers** (usually two per subject)



## Sweyne Park would like to congratulate the following students for their outstanding Level 3 results.

Forename	Grades and Subjects	Overall
<b>A Levels only:</b>		
Sami	A Levels in <u>Biology</u> : A*, Chemistry: A*, Mathematics A*, Further Mathematics: A*	A*A*A*A*
Maximilian	A Levels in: <u>Mathematics</u> :A*, Further Mathematics A*, Physics: A	A*A*A
Harvey	A Levels in <u>Mathematics</u> :A*, Further Mathematics: A*, Biology: A	A*A*A
Dylan	A Levels in Geography: A*, Mathematics: A, French: A, EPQ: A*	A*A*A
Louis	A Levels in Mathematics: A*, Government and Politics: A, Business Studies: A, EPQ: A	A*AA + A
Ella	A Levels in English Literature: A*, Biology: A, Mathematics B, Chemistry: B	A*ABB
Keira	A Levels in <u>English Literature</u> : A*, Biology: A, Chemistry: B, <u>Mathematics</u> :B, EPQ: A	A*ABB + A
Louise	A Levels in Mathematics: A*, Psychology: A, <u>Physics</u> :B, <u>History</u> :B	A*ABB
Harrison	A Levels in: Politics: A*, <u>Economics</u> :A, History: B	A*AB
Katie	A Levels in Fine Art: A*, English Literature: A, <u>French</u> :B	A*AB
Alice	A Levels in Psychology: A, English Literature: A, <u>History</u> : B, EPQ: A*	AAB + A*
Keira	A Levels in Mathematics: A, Psychology: A, Biology: B, EPQ: A	AAB + A
Emma	A Levels in Chemistry: A, Biology: A, History: B, EPQ: A	AAB + A
Maximilian	A Levels in Biology: A, <u>Chemistry</u> :A, History: B, EPQ: A	AAB + A
Kirsty	A Levels in Media Studies: A, English Language and Literature: A, Drama and Theatre Studies: B	AAB
Liam	A Levels in Drama and Theatre Studies: A, RE Philosophy and <u>Ethics</u> :A, English Language and <u>Literature</u> :B, EPQ: C	AAB + C
Teddy	A Levels in Economics: A, <u>Business Studies</u> :A, Mathematics: B	AAB
Will	A Levels in Economics: A, Mathematics: A, Further Mathematics: B	AAB
<b>Mixed Curriculum:</b>		
Sienna	A Levels in Fine Art: A*, Drama and Theatre Studies: A* and Creative Media Practice BTEC extended diploma: D*D*D*	A*A*, Dis*Dis*Dis*
Joshua	A Levels in <u>Fine Art</u> : A and Creative Media Practice BTEC extended <u>diploma</u> :D*D*D*	A, Dis*Dis*Dis*
Jack	A Levels in Economics: A*, History: B and CTEC Business Studies: D*,	A*B, Dis*
Megan	A Levels in <u>Economics</u> : A, <u>Psychology</u> :B and CTEC Business Studies: Distinction	AB, Dis









## Sweyne Park Sixth Form Professional Destinations 2019 to 2024



## Sweyne Park Sixth Form Professional Destinations 2024

Forename	Pathway	Destination	Course/job title
Dylan	Professional	RDS Fire and Security	Apprenticeship
Korben	Professional	London Southend Airport	Air traffic control Assistant
Jamie	Professional	Heron Golf and Country Club	Golf Operations
Eden	Professional	Gardiner and Theobald	Project manager degree apprenticeship
Jayden	Professional	Royal Airforce	Pilot degree apprenticeship
Emma	Professional	Schroders	Marketing and Communications Apprenticeship
Charlotte	Professional	Essex Police	Police Apprenticeship
Connor	Professional	Civil Service- College of Policing	Web design editor
Abigail	Professional	Apton Hall	Wedding coordinator
Keira	Professional	Anglia Ruskin University/Essex Police	Policing degree apprenticeship
Luke	professional	KPMG	Audit apprenticeship level 7
Lawrence	Professional	Leonardo	Software developer degree apprenticeship
Aiden	Professional	Maynard Heady	Accountancy Apprenticeship
Louis	Professional	Six Group	Finance Apprenticeship Level 7
Jemma	Professional	Gardiner and Theobald	Quantity Surveying Degree Apprenticeship
James	Professional	Jaguar Landrover/Warwick University	Product Design Degree Apprenticeship
Emma	Professional	BMS	Account handler apprenticeship
Evie	professional	Billericay Dental Care	Dental nurse apprenticeship



Forename	Destination	Course
Keira	University of York	Biomedical Science
<i>Sami</i>	University of Cambridge	Medicine
Owen	University of Portsmouth	Sports Health and Exercise Sciences
Sienna	Escape Studios	The Art of Computer Animation 3D
Ella	University of Exeter	Archaeology with Forensic Science
Emily	Bournemouth University	Archaeology
Harvey	University of York	Mathematics
Charlotte	Kings College London	Biochemistry
Emily	University of Sussex	Primary and Early Years Education
Juliette	University of Greenwich	Psychology with counselling
Joshua	Escape Studios	Art of Visual Effects
Rhys	University of Winchester	Digital Media Design
Harrison	Queen Mary University of London	Politics and International Relations
William	University of York	Economics
Lilli	Brighton University	Film Studies
Liam	University of Warwick	Liberal Arts
Daisy	Northeastern University London	Politics and International Relations
Erin	University of Kent	International Legal Studies with a year abroad
Hannah	University of Bristol	Liberal Arts
Bethan	University of Liverpool	Biochemistry
Kirsty	Bournemouth University	Multi-media Journalism
Alice	Kings College London	Psychology
Dylan	University of Cambridge (Downing)	Geography
Matthew	University of Kent	Computer Science
Adam	Suffolk University	History
Ruby	Anglia Ruskin University	Fashion communication <a href="#">and branding</a>
Jack	Queen Mary University of London	Marketing and Management
<i>Anastasiia</i>	University College London (UCL)	Biochemical engineering (MEng)

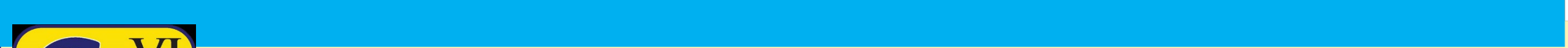
Anastasiia	University College London (UCL)	Biochemical engineering (MEng)
Tillie	Canterbury Christchurch University	Primary Teaching (QTS)
Ruby	University of Greenwich	History and English Literature
Damilola	University of Portsmouth	Psychology
Emma	London Southbank University	Sports Rehabilitation
Sophie	City, University of London	Psychology
Louise	University of Kent	Psychology
Ashton	ACM (The Academy of Contemporary Music)	Music Production with integrated Masters
Teddy	University of Brighton	Economics
Katie	University of Sussex	English Literature
Ashton	Loughborough University	Mechanical Engineering
Mackenzie	University of Surrey	Civil Engineering
Ella	University of Lincoln	Psychology with Mental Health
Will	University of Reading	Mathematics
Ryan	University of Kent	Computer Science with a year in industry
Layla	University of East Anglia (UEA)	Physical Education, sport and health with <u>a year</u> abroad
Harry	University for the Creative Arts	Automotive & Transport Design (with Professional Practice Year)
Andrew	University of Nottingham	Chemistry
Maximilian	University of Durham	Mathematics
Jason	Escape Studios	Video Game Designer





# Sweyne Park University Destinations 2024





## What does the Sixth Form involve?

- 3 or 4 subjects in Year 12, 3 or 4 subjects in Year 13 to full A Level
- A voluntary Extended Project Qualification (EPQ) across 13 months
- Curriculum Enrichment on Wednesday afternoons
- Building an impressive portfolio to impress Admissions Tutors and Employers
- Developing academically, personally and socially



## What are the school's expectations of students?

- ✓ Professional environment
- ✓ Atmosphere conducive to study
- ✓ Setting their own expectations high
- ✓ Seeking to make a valuable contribution inside and outside the classroom
- ✓ **Raising aspirations**





## What facilities are available to students?

- Dedicated Sixth Form teaching rooms in Sixth Form block
- Maslow Library – computers and private study booths for Year 12 only
- Marie Curie IT suite – computers for Year 13 only
- The Forum – private study booths and collaborative workspace for both year groups
- The Atrium and Piazza – study café and social space
- School Library – huge investment in A Level books and electronic resources



## How do we raise the aspirations of your young person?

- ✓ Small tutor groups with personalised approach to form tutoring – undergraduate-style 'Personal Tutors'
- ✓ Generous staff/student ratio in A Level classes
- ✓ Excellent track record on destinations and results
- ✓ Investment in personal development
- ✓ Bespoke, individualised provision through pathways programme



	<b>Wednesday Sessions</b>	<b>Tutor Sessions</b>
<b>Week 1</b>	<b>Who am I as a learner?</b> Vespa, Myers Briggs, VAK, Multiple Intelligences and Gregoric models of thinking.	Shadow timetable task, ICT agreement, Learner agreement, attendance and punctuality policy
<b>Week 2</b>	<b>How can I manage my time?</b> Energy line, Shadow timetable, Eisenhower's prioritisation matrix	Follow up time management tasks from booklets. (Vespa tasks) Skim/Scan and close reading
<b>Week 3</b>	<b>How can I strengthen my future university or employment applications?</b> Supra-curricular opportunities and the library resources.	Preparing your social media for interview
<b>Week 5</b>	<b>Curriculum Enrichment sign up</b>	Data protection





# Pastoral and Safeguarding Curriculum and Personal Tutor

	Year 12	Year 13
Autumn 1	<b>How do I settle in to Sixth Form and use ICT professionally?</b> (sending emails, mobile phone usage, social media, mob mentality, trolling, critical thinking- quality of info, use of library, sixth form ethos- community and inclusion)	<b>How do I create my professional digital profile?</b> ( UCAS and personal statements, tweets, linkedin, privacy, impact on work, personal brand, followers- e.g edutwitter, what are you watching?)
	<b>Week 2 Extended Assembly Tuesday p1 Ben Alexander Presbyterian church and the role of a University Chaplain</b>	
Autumn 2	<b>How do I manage my personal finances?</b> (driving, payslips, savings, social, contracts)	<b>How do I budget living away at home?</b> (credit, debit, credit score, shared living arrangements, budgeting-rent, direct debit)
	<b>Week 2 Extended Assembly Wednesday p1 Scott Mordrick on Finance</b>	
Spring 1	<b>How can I be successful in the Sixth Form?</b> (Aspirations Week, careers, Unifrog sign up, organising work, weekly plan, managing stress)	<b>How can I continue to achieve?</b> (mock feedback, failing forwards/resilience, VESPA, revision techniques, managing stress, how to be successful, independence )
	<b>Week 2 Extended Assembly Thursday p1 GAMFAM</b>	
Spring 2	<b>How can I maintain healthy relationships?</b> (EC card, safety at festivals, consent, sexual health, substance risks, spiking, managing conflict/ abusive relationships, addiction,	<b>How can I be successful and healthy in adulthood?</b> (how to check your body, wellbeing and habits, living away from home, social, mental and physical, understanding your audience, cultural blending)
	<b>Week 2 Extended Assembly Week 2 Friday p1 Police on Spiking, festivals and substance abuse</b> <b>Wellbeing Day Thursday 13<sup>th</sup> March 2025 (sessions tbc)</b> 1) Women's health (Pregnancy, infertility, miscarriage, abortion and periods). 2)Terrence Higgins session on Consent, Contraception, EC card and services in Essex 3) Suicide prevention talk 4) Wellbeing- how to stay healthy 5) Men's Health	
Summer 1	<b>How do I understand race, religion and radicalisation?</b> (county lines, radicalisation, money mules) <b>Week 2 Extended Assembly Tuesday p2 Israel and Palestine</b>	
Summer 2	<b>How do I celebrate diversity and inclusion?</b> (inclusion policies, diversity in the work place, your rights and respecting others, neurodiversity, racial diversity, LGBTQ)	



## What is the style of Level 3 work like?

- Hugely different from GCSE
- A Level classes are smaller
- You see more than one subject specialist teacher several times a week – good working relations are essential
- Teachers do **not** spoon-feed – they direct, advise, facilitate and encourage
- Unlike GCSE, there is no homework timetable
- Expect homework **every night**
- Around **5** hours per subject per week is recommended, i.e. **15 to 20**



## How do students adjust to this new style?

- Students **must** prepare for lessons in advance
- Get into the habit of making notes in class and writing them up
- Organise your notes and files appropriately
- Make use of a student planner or diary. Record all work set and note down deadlines
- Revision should be an **ongoing process**. You cannot leave everything until Easter.





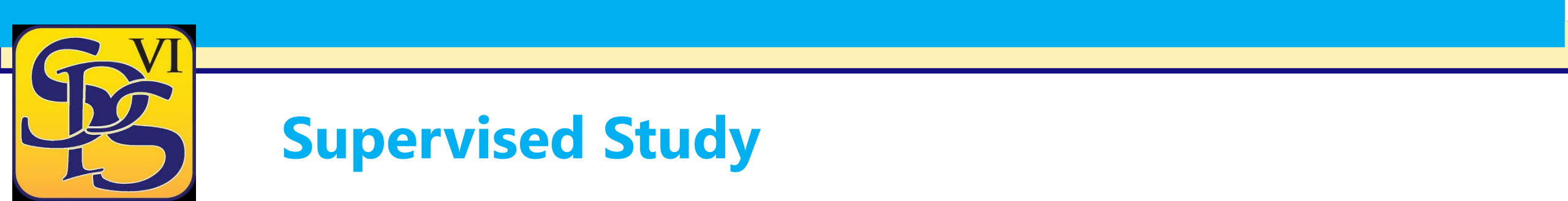
## Why is Year 12 so important?

- Year 12 exam grades **always** have a significant bearing on A Level grades (most Year 12 exams are based on AS Level papers)
- You will need to revisit your Year 12 material at the end of Year 13 for full A Level
- Universities make conditional offers based on **predicted grades**. The basis of this prediction is largely based on Year 12 exam results.
- University and employability outreach programmes begin in Year 12



## How do students excel in their subjects?

- Use private study time wisely – wasting an hour is the same as truanting a lesson!
- Investigate and research your subject beyond the Level 3 syllabus
- Act on teachers' feedback
- Challenge yourself with each piece of work – redoing work is now standard practice at Swayne Park
- Ensure a sensible balance between subjects
- EPQ



# Supervised Study

Students studying:

- **4** A Levels = **2** hours of Supervised Study per week.
- **3** A levels = **4** hours of Supervised Study per week.
- **Creative media** and an **A Level** = **4** hours of Supervised Study, to work on A Level work.
- **Creative media only**, = **8** hours of Supervised Study register with Mrs Abel and then work in the Maslow. **Plus 1 day Work experience.**
- Resitting **English and Maths** should bring English and maths work to their Supervised Study.



	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
P1	CHEM	CHEM	CHEM	CHEM	CHEM
P2	MATHS	MATHS	MATHS	MATHS	MATHS
	BREAK				
P3	ENGLISH LIT	ENGLISH LIT	ENGLISH LIT	ENGLISH LIT	ENGLISH LIT
	LUNCH				
P4	Independent study	Supervised study	Curriculum enrichment	Independent Study	Independent study
P5	Supervised study	Independent study	Curriculum enrichment	Independent study	Supervised study
After school	Independent study	Independent study		Independent study	Independent study



# What does Independent learning look like?

**1: Preparation for lesson:** background reading/ flipped learning

**2: Strengthening knowledge:** wider research: read/watch/listen, consolidate notes

**3: Making revision materials:** revision notes/ flash cards

**4: Revising**

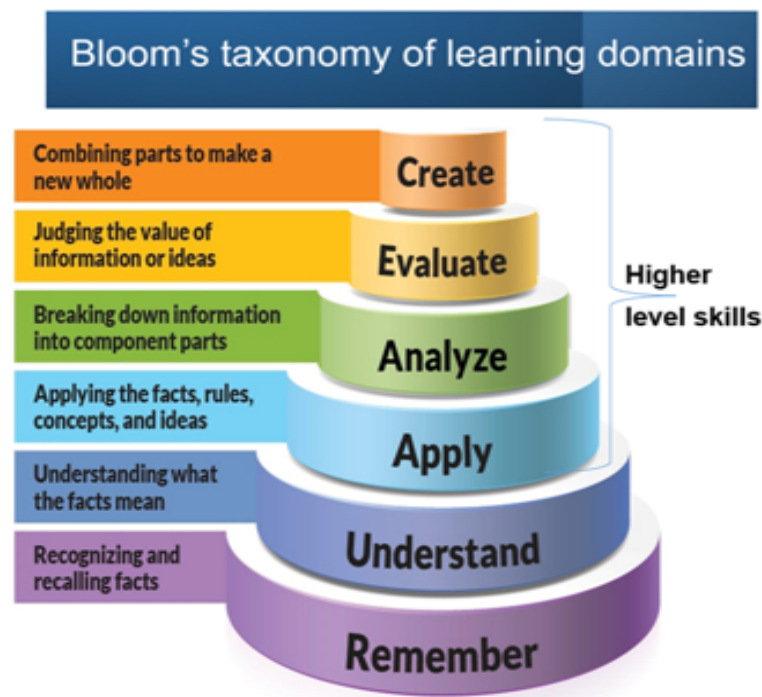
**Retrieval practice-** blurting/brain dump

**Spaced practice:** Revising previous topics

**5: Linking knowledge:** making connections/mind map

**6: Exam skills:** past papers/ exam question/mark schemes

**7: Acting on Feedback**





## Topic: Functionalists theories of families & Households

Preparation for new topic 15 mins	READ: pages 24-28 on Functionalism and the family
Strengthening knowledge 45 mins	<ul style="list-style-type: none"> <li>a) Re-read Pages 24-28 on Functionalism and the family</li> <li>b) READ: <a href="#">The Functionalist Perspective on the Family - ReviseSociology</a></li> <li>c) WATCH: <a href="#">Murdock on the Family   A Level Sociology - Families (youtube.com)</a></li> <li>d) WATCH: <a href="#">Parsons on the Family   A Level Sociology - Families (youtube.com)</a></li> <li>e) Answer the QuickCheck Questions at the end of the chapter.</li> </ul>
Making revision materials 45 mins	<ul style="list-style-type: none"> <li>• Rewrite your class notes summarising Murdock and Parsons theories.</li> <li>• Make 4 flash cards for the following studies - Murdock/ Parsons/ Laslett / Anderson</li> </ul>
Revising (Retrieval & Spaced practice) 15 mins	<ol style="list-style-type: none"> <li>1. Revise your flash cards for Functionalism.</li> <li>2. Go back and revise Marxist flash cards</li> </ol>
Linking knowledge- 1 hour	<ul style="list-style-type: none"> <li>• Make a mind map for Functionalism and the family.</li> <li>• Make a mind map 'Comparing and contrasting Consensus and conflict theories of the family'.</li> </ul>
Exam skills- 90 mins	<ul style="list-style-type: none"> <li>• WATCH: <a href="#">Sociology: Answering 10 mark questions (youtube.com)</a></li> <li>• Outline and explain 2 criticisms of Functionalist views of the family (10 marks)</li> <li>• Using material from the item and your own knowledge analyse two ways the family keeps society functional (10 marks)</li> <li>• <b>Evaluate functionalist theories of the families and households (20 marks)</b></li> <li>• <a href="#">AQA   AS and A-level   Sociology   Assessment resources</a></li> </ul>
Acting on Feedback- 30 mins	In green pen complete the feedback for Marxism and the family essay



## How do students balance so much in so little time?

- Organisation is essential
- Prioritise – progress at A Level is more important than extra-curricular pursuits
- Limit the number of hours' paid employment you do – recommended maximum **9** hours p/week
- Pace yourself – get lots of sleep!
- If you feel overwhelmed, ask for help!





## How is the 16-19 curriculum balanced with career aspirations?

Pathway →	UCAS	Open	Professional
Aspect of study ↓			
<b>Rationale</b>	To prepare students for Higher Education	To allow students to keep their options open for both HE and employment	To prepare students for employment or apprenticeships
<b>Post-18 destination</b>	University	Keeping options open	Apprenticeship or employment
<b>Facilitation</b>	<ul style="list-style-type: none"><li>* Unifrog</li><li>* UCAS HE Conference</li><li>* HE Evening</li><li>* UCAS workshops</li><li>* Personal UCAS mentor</li><li>* Mock UCAS interview</li><li>* Early Applicant Group</li><li>* Blue Acorns Group</li></ul>	Most options from UCAS and Professional pathways	<ul style="list-style-type: none"><li>* Work experience in Year 12</li><li>* Employability programme</li><li>* Apprenticeships conference</li><li>* Essex Apprenticeship Hub</li><li>* Mock job interview</li></ul>



## What opportunities are available in Year 12 for personal development?

- Curriculum Enrichment programme
- Subject Ambassador
- Charity and Events Committee
- Press Team: Digital and Print
- Wellbeing and Academic Mentors
- Prefectship
- Young Carer Ambassadors
- Pride Group Ambassadors
- Classroom Assistants
- Key stage 3 club leaders
- Student Leadership Team
- Work Experience
- Community Volunteering
- Supra- curricular logs for online and course engagement
- EPQ
- Football Team
- Netball team
- Eco club and ambassadors
- Inclusion Ambassadors (LGBTQ+, neurodiversity)



## What does the Extended Project Qualification involve?

- Opportunity to write or create an extended research project of entirely your choice
- EITHER 6,000 word essay OR investigative field study OR extended creative project
- Each student has a dedicated specialist supervisor
- Completed across 13 months
- Scaled down version of postgraduate research project – highly valued by universities
- Can lower a university offer e.g instead of AAA > ABB



## What can I do at home to support my young person?

- Support school expectations: learner agreement, uniform policy, acceptable ICT usage
- Try to ensure an effective study space around the house
- Support appropriate 'technology time' – TV, laptops, mobile phones, social media
- Take an active interest in progress, e.g. letters, reports, *Show My Homework*, discussions
- Link A Level study to life in the workplace
- Discuss current affairs





Date	Year 12	Year 13
<b>September 29th</b>	Attitude to Learning Grades	UCAS Subject References
<b>19<sup>th</sup> September</b>	Open Evening: half day. Tour guides and car parking	
<b>Wk of 30<sup>th</sup> Sept</b>	12.0 settling in grades	
<b>18<sup>th</sup> September</b>	Wednesday 1-3pm Supra-curricular and academic resources	optional
<b>30<sup>th</sup> September-17<sup>th</sup> October</b>	Year 12 Progress Meetings (2 weeks in lessons) to review National Benchmark Grades	
<b>27<sup>th</sup> September</b>	Deadline for Applying for positions of responsibility	
<b>25<sup>th</sup> September</b>	Curriculum Enrichment sign up	
<b>1<sup>st</sup> November</b>	Early Applicant Group Identified	EPQ Deadline
<b>13<sup>th</sup> November</b>	Sixth Form Open Evening	
<b>8<sup>th</sup> November</b>		13.1 Deadline, final review UCAS deadline, Predicted grade deadlines
<b>17<sup>th</sup> November</b>	12.1 Attitude to Learning and Teacher Assessed Grades	
<b>30<sup>th</sup> November</b>		Year 13 Parents Consultation Evening
<b>4<sup>th</sup> December</b>	Year 12 Progress Meetings with Parents and students	



## What happens when in the Sixth Form?

**February**

Aspirations Week

**March**

12.2 report Attitude to Learning , Teacher Assessed Grade  
Year 12 Consultation Evening

**April**

Student Leadership Interviews

**May**

Higher Education evening



## What happens when in the Sixth Form?

### June

UCAS process begins  
UCAS Higher Education Conference  
Internal exams and mock results

### July

Oxbridge and Medics' Conference  
Employability Conference  
Mock exams  
12.3 Attitude to Learning and Teacher Assessed Grade



# UCAS Plan 2024-2025



Date	Staff	Students 2025 entry	Students 2026 entry
3-7th June	Tutors guide student sign up	Year 12s set up UCAS account	
12 <sup>th</sup> June	UCAS fair Essex university		
14 <sup>th</sup> July	Tutor deadline to collate info Subject Reference 1 <sup>st</sup> Deadline on <u>unifrog</u>	Year 12s Fill in extra-curricular MSForm with tutors during tutor time	
17 <sup>th</sup> July	Personal Statement Writing workshop	First draft of personal statement submitted on <u>unifrog</u>	
27 <sup>th</sup> September	Subject reference 2 <sup>nd</sup> <u>deadline</u> on <u>unifrog</u>		
15 <sup>th</sup> October		Early Applicant Deadline	
25th October		Second review of personal statement uploaded on Unifrog.	
8 <sup>th</sup> November	UCAS predicted grades	Deadline for student application submission. Students meet with pathway advisers for final reference.	
29th January	Final references immovable UCAS deadline 6pm	Final immovable UCAS deadline 6pm	
9 <sup>th</sup> February			Aspirations Week- Intro to Unifrog
14th May			Year 12 Post 18 Pathway Evening
18 <sup>th</sup> May- 19th July			University Open Day visits





## EPQ Plan 2024-2025

Date	Staff	Year 13 Students	Year 12 Students
Autumn Term 1	<u>JCI.</u> supervisors	Working on EPQ completion	Introduction to EPQ, questioning interests and working towards project proposals. (3 sessions)
6th Nov:	Supervisors and <u>JCI.</u> AWi/HBa	Wed 6th <u>November Final</u> Deadline	Hand in project proposal form. Opportunity 1 to switch to Professional studies.
6 <sup>th</sup> Jan			Literature planning and academic research Opportunity 2 to switch to Professional Studies
March	<u>JCI/ HBa</u>	Poster Conference eve	Discussion planning – bookmarks, identifying quotations
March/April	<u>JCI/HBa</u>	Vivas (tbc)	
			Early submission <b>option</b> of July

Support available:

Year 12: Monday week A period 5.

Year 12 and 13: Wednesday and Thursday registration in the forum.

Year 12 and 13 Type it Up Friday after school