



The Sweyne Park School 2024-25 Whole School Development Plan

2024-2025 Priorities

To secure the success of the school through:

1. Continuing to address the findings of the **Ofsted Inspection in February 2023** by targeting the **behaviour** and **attendance** of a minority cohort of pupils.
2. Embedding the **Cornerstones of Teaching** and monitoring learning to ensure Quality First Teaching across the curriculum for all.
3. Embedding **Character Education**.
4. Improving outcomes, with a focus on Basics 5+ and Basics 4+ (Grade 4/5 passes in both English and Maths)
5. Recruitment of Year 6 pupils and Year 12 students and high-quality staff.

Quality of Education (NWe)

Intent

- To continue to ensure that the curriculum is ambitious and designed to give all pupils, particularly **disadvantaged pupils** and pupils with **SEN** and/or **disabilities**, the **knowledge** and **cultural capital** they need to succeed in life and to ensure the consistent use of One Plans (**NWe/SWd**)

Implementation

- To continue to refine and embed the **Cornerstones of Teaching**. (**NWe/EOb**)
- To further develop the whole school **reading curriculum** across Key Stage 3 & 4 and support struggling readers (**MSH**)
- To use the **assessment system to inform curriculum development**. (**NWe/EOb/SPe**)
- To embed monitoring systems of curriculum **implementation**. (**NWe/EOb**)
- To conduct **curriculum reviews** to provide on-going support and development for curriculum areas. (**NWe/EOb**)

Impact

- To improve **results** from national test and examinations so that all pupils, including disadvantaged, make progress and achieve well. (**All**)
- To improve the percentage of pupils achieving **Grade 4 and 5 in English/Maths combined**, with a particular focus on Maths. (**PPa/MSi/JFe**)

Outcomes for Pupils Targets 2024 – 2025 (2024 Outcomes)

Year 11	Basics (English/Maths 9-5) - Strong Pass 55% (33%)
	Basics (English/Maths 9-4) - Standard Pass 75% (58%)
	Ebacc Entry 4/5 55+% (26%/16%)
	Attainment 8 5.0 (4.02)
	Progress 8 +0.2 (0.01)
Post 16	A* - B Passes (A Level / Academic) 60% (53%)
	A* - E Passes (A Level / Academic) 100% (99.2%)
	Average Point Score as a Grade (A Level/Academic) B (B-)
	Average Point Score as a Grade (Tech Level) Dist* (Dist *-)
	Recruitment 115 (98)

Behaviour and Attitudes (JEd)

- To monitor and evaluate the application of the **behaviour for learning policy** to ensure all staff have a consistent approach to pupils' behaviour and conduct. (**JEd**)
- To monitor and improve **attendance** to ensure it is above **92.5%**. (**JEd**)
- To reduce **persistence absence** to below **25%** (**JEd**)
- To continue to reduce **suspension rates** to below **5%**. (**JEd**)
- To embed **Character Education** to support the improvement of attendance and reduction of suspensions. (**JEd**)
- To forensically use the **analysis of data** about **behaviour** to drive strategic & operational decisions. (**JEd**)

Safeguarding (RBr)

- Embed a whole school strategic approach to **safeguarding**. (**RBr**)
- Review **safeguarding curriculum** in tutor time and CPRE to ensure it continues to meet the needs of our pupils/students. (**RBr/MMo**)
- Enable identified members of the pastoral and SEND teams to undertake **physical intervention** training to increase the school's capacity. (**RBr**)

Personal Development

- Review provision for pupils with significant **behavioural and/or mental health needs** within school and including the use of alternative provision. (**SWd/RBr/ARe/JEd**)
- To use the **Gatsby Benchmarks** to develop and improve CEIAG. (**ATH**)
- To embed **Character Education** across the curriculum. (**ATH**)
- To monitor trips/visits to ensure access for all pupils (**NWe**)

Sixth Form Additional Priorities

- To facilitate the progress of Sixth Form students above national expectations. (**NWe/TWo/HBa**)
- To demonstrate high student levels of accountability for progress and independent learning. (**NWe/HBa/TWo**)
- To further develop and embed the tutor time programme to ensure it continues to meet statutory requirements. (**NWe/HBa**)

Leadership and Management (KDi)

- Leaders ensure that staff receive focused and highly effective **professional development**. (**NWe/EOb**)
- Leaders protect staff by developing and implementing plans to address staff **mental health and wellbeing**. (**KDi/ATH**)
- To continue to develop and embed the **Early Career Teacher (ECT)** induction programme and induction for **new staff**. (**AWi/SPe**)
- To train and recruit teachers (**AWi/SWi**)
- To review **staffing** and the **structure of the curriculum** to ensure the most effective use of funding/resources. (**KDi/ARo**)