

At key stage four, this Level 1/2 qualification is appropriate for learners who are looking to develop significant knowledge and understanding in Health and Social Care and be able to apply their learning to various settings in the health and social care sector. This qualification is appropriate for learners who are interested in Health and Social care occupations, motivated to complete independent work, and challenged by learning through practical and written activities throughout the two-year course.

The study of Health and Social care involves understanding the practice that underpins health and social care as a whole, (rights, values of care, effective communication and ways to protect service users and service providers) the life stages and milestones that individuals go through and sources of support that are available (and events/factors that can influence an individual's life stages and milestones) and creative and therapeutic activities that are available to individuals in the UK (factors that influence a choice of activity).

Students will engage in both written and practical assessments throughout the two-year course which will allow them to show their understanding of theory and be able to apply it effectively.

At key stage five, the Health and Social Care Curriculum aims to ensure that each student has the opportunity to understand a wide range of opportunities within the sector, as well as preparing students for future employment and further study. The course equips needs of individuals, whilst challenging stereotypes and discrimination.

The Curriculum in Health and Social Care supports the ethos of the school as the subject is broad, balanced and relevant to the needs of the students and future employers. The curriculum challenges students to think abstractly, work collaboratively and problem solve to develop curiosity and the desire for knowledge.

Through modelling and explicit opportunities to reflect on feedback, this allows students to embed their knowledge whilst giving opportunity to put into practice what they learn. This ensures they develop their technical skills, which they can relate to real life scenarios through case studies and local community contexts. Our curriculum means students are able to revisit and improve core skills and knowledge over time, deepening their understanding.

The study of the care values is at the heart of Health and Social Care which develops skills such as; empathy, commitment, compassion, tolerance and empowerment. This enables our students to become educated members of the wider community who can contribute to society in a positive way.

Year	Knowledge (Topics /Contexts) What pupils will 'know'.	Skills acquired What pupils will be able to 'do'.	Concepts developed What pupils will 'understand'.	Assessment (KPIs)
10 Term 1	<p>R032 exam unit: Pupils will learn the 'rights' that service users have, the person-centred values that should apply in every care setting and ways of effectively communicating with service users.</p> <p>R033 Coursework Unit [Life stages] Pupils will learn about the different life stages of humans and the milestones that we would expect to meet during each stage. They will also learn about factors that affect life stages – such as social, cultural, environmental, economic etc.</p>	<p>Pupils in Year 10 will be able to:</p> <p>Create professional resources which include key information needed for the Health and Social care sector.</p> <p>Practice their understanding of rights and values through end of unit tests and links to their coursework.</p> <p>Evaluating their own work through the assistance of feedback.</p> <p>Conduct a practical activity where they can put their theory into practice.</p> <p>Work independently.</p>	<p>Pupils in Year 10 will understand:</p> <p>How the values of the care underpin every effective practice within the health and social care sector.</p> <p>How the rights of the individual should remain the top priority and can be included in everyday practice regardless of setting.</p> <p>How to use communication skills in an effective way and to promote good quality care.</p> <p>How personal qualities can contribute to effective care.</p>	<p>R032 Exam Unit</p> <ul style="list-style-type: none"> - Several practice exam questions throughout the term - A mini "end of unit" test: October [KPI 10.1-10.3] – Written feedback will be given. <p>R033 Coursework Unit [life stages]</p> <ul style="list-style-type: none"> - Task 1 of the OCR live assignment [KPI 10.5]. – Feedback will be given as a whole class as individual feedback is not allowed.
10 Term 2	<p>R033 Coursework Unit [Life stages] Pupils will learn about expected and unexpected life events that individuals might occur during their life and they will look at how these events affect individuals according to PIES. [Physical, Intellectual, Emotional and Social]. Pupils will also look at sources of support that are available for individuals, including formal, informal and charities. They will also look at the roles of practitioners and how to personalise support appropriately.</p>	<p>Work towards deadlines and make efficient use of time management.</p>	<p>What life stages individual go through and what milestones they will meet throughout each life stage.</p> <p>How certain events can impact an individual physically, intellectually, emotionally, and socially.</p>	<p>R032 Exam Unit</p> <ul style="list-style-type: none"> - A MOCK: March [KPI 10.1-10.3]. – Written feedback will be given. <p>R033 Coursework Unit [life stages]</p> <ul style="list-style-type: none"> - Task 2 of the OCR live assignment [KPI 10.6- 10.7] . – Feedback will be given as a whole class as individual feedback is not allowed. - Task 3 of the OCR live assignment [KPI 10.8]. – Feedback will be given as a

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10 Term 3	<p>R032 Exam Unit Pupils will have an opportunity to revisit the previous content within the R032 exam unit that they had started at the beginning of the year. They will learn about safeguarding protocols, infection prevention and safety and security measures that must take place within any care setting.</p> <p>R034 Coursework Unit [Creative and Therapeutic Activities] Pupils will learn about what kind of creative activities that are available to individuals within the UK and how these can benefit individuals through PIES [Physical, Intellectual, Emotional and Social].</p> <p>There may be an opportunity for some visits from different workers within different types of therapies, where students will be able to ask questions about each one and gain a deeper knowledge of the therapy itself.</p>	<p>Pupils in Year 10 will be able to:</p> <p>Create professional resources which include key information needed for the Health and Social care sector.</p> <p>Practice their understanding of rights and values through end of unit tests and links to their coursework.</p> <p>Evaluating their own work through the assistance of feedback.</p> <p>Conduct a practical activity where they can put their theory into practice.</p> <p>Work independently.</p> <p>Work towards deadlines and make efficient use of time management.</p>	<p>Pupils in Year 10 will understand:</p> <p>How the values of the care underpin every effective practice within the health and social care sector.</p> <p>How the rights of the individual should remain the top priority and can be included in everyday practice regardless of setting.</p> <p>How to use communication skills in an effective way and to promote good quality care.</p> <p>How personal qualities can contribute to effective care.</p> <p>What life stages individual go through and what milestones they will meet throughout each life stage.</p> <p>How certain events can impact an individual physically, intellectually, emotionally, and socially.</p>	<p>whole class as individual feedback is not allowed.</p> <p>R032 Exam Unit</p> <ul style="list-style-type: none"> - An "open book" end of unit test: June [KPI 10.1- 10.4] – Written feedback will be given on this piece of work. <p>R034 Coursework Unit [Creative and Therapeutic Activities]</p> <ul style="list-style-type: none"> - Task 1 of the OCR live assignment [KPI 11.5 – 11.7]. – Feedback will be given as a whole class as individual feedback is not allowed.
11 Term 1	<p><u>((This year group only 2023-2024)) revisiting R033 Coursework Unit [Life stages]</u> Pupils will learn about the different life stages of humans and the milestones that we would expect to meet during each stage. They will also learn about factors that affect life stages – such as social, cultural, environmental, economic etc Pupils will learn about expected and unexpected life events that individuals might occur during their life and they will look at how these events affect individuals according to PIES. [Physical, Intellectual, Emotional and Social]. Pupils will also look at sources of support that are available for individuals, including formal,</p>	<p>Pupils in Year 11 will be able to:</p> <p>Create professional resources which include key information needed for the Health and Social care sector.</p> <p>Practice their understanding of rights, values, effective communication and how to protect service users and service providers. This will be through end of unit tests and links within their coursework.</p>	<p>Pupils in Year 11 will understand:</p> <p>What therapeutic and creative activities are available within the UK.</p> <p>The benefits of different activities and how they support individuals.</p> <p>What factors can influence the selection of an activity.</p>	<p><u>2nd October 2023 – Year 11 drop down day</u> to focus on new live assignment changes</p> <p><u>R033 Coursework Unit [life stages]</u></p> <p>Task 1 of the OCR live assignment [KPI 10.5]. – Feedback will be given as a whole class as individual feedback is not allowed.</p> <p>Task 2 of the OCR live assignment [KPI 10.6- 10.7] . – Feedback will be</p>

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	<p>informal and charities. They will also look at the roles of practitioners and how to personalise support appropriately.</p> <p><u>R034 Coursework Unit [Creative and Therapeutic Activities]</u> Pupils will learn about what kind of creative activities are available to individuals within the UK and how these can benefit individuals through PIES [Physical, Intellectual, Emotional and Social]. They will also learn about the factors that can influence what type of activity an individual would take part in. Pupils will learn how to plan a creative activity to meet individuals' abilities and needs. They will look at aims, timescales, resources needed, communication, methodology, safety, feedback methods. They will begin to plan their own activity and learn about what skills they will require in order to carry it out with a group.</p>	<p>Evaluating their own work through the assistance of feedback, especially related to the practical elements of the coursework.</p> <p>Conduct a practical activity where they can put their theory into practice. Links to the live assignment.</p> <p>Work independently.</p> <p>Work towards deadlines and make efficient use of time management.</p>	<p>What is involved in planning for an activity and have a go at planning their own activity. what is required when delivering the activity to a group or an individual, especially skills that they may need.</p> <p>How to collect feedback from a group or an individual.</p> <p>How to evaluate their own performance and make suggestions of how to improve next time.</p> <p>How to decode an exam question to answer it effectively.</p>	<p>given as a whole class as individual feedback is not allowed.</p> <p>Task 3 of the OCR live assignment [KPI 10.8]. – Feedback will be given as a whole class as individual feedback is not allowed.</p> <p><u>R034 Coursework Unit [Creative and Therapeutic Activities]</u></p> <ul style="list-style-type: none"> - Task 1 of the OCR live assignment [KPI 11.5 – 11.7]. – Feedback will be given as a whole class as individual feedback is not allowed. <p><u>R032 Exam Unit</u></p> <ul style="list-style-type: none"> - A MOCK: December [KPI 10.1- 10.4]. –Written feedback will be given.
11 Term 2	<p><u>R034 Coursework Unit [Creative and Therapeutic Activities]</u> Pupils will learn the practical ways of introducing and supervising an activity to help them when they come to deliver their activity to a group or to an individual. They will also learn how to collect feedback from participants, and how to evaluate their own performance during the activity. In this term, they will deliver their activity to a group or an individual.</p> <p>Additionally, they will learn what therapeutic activities are available for individual in the UK, how they impact individuals through PIES and the benefits of these therapies for individuals.</p>			<p><u>R034 Coursework Unit [Creative and Therapeutic Activities]</u></p> <ul style="list-style-type: none"> - Task 2 of the OCR live assignment [KPI 11.8]. – Feedback will be given as a whole class as individual feedback is not allowed. - Task 3 of the OCR live assignment [KPI 11.9]. – Feedback will be given as a whole class as individual feedback is not allowed. - Task 4 of the OCR live assignment [KPI 11.5] - Feedback will be given as a

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				<p>whole class as individual feedback is not allowed</p> <p>-</p> <p>R032 Exam Unit</p> <ul style="list-style-type: none"> - Practice Attempt with the exam board. January [KPI 10.1- 10.4]. – Results will be provided by the exam board.
11 Term 3	<p>R032 Exam Unit</p> <p>Pupils will gain confidence in how to answer different styles of questions. They will have an opportunity to revise the content that they have learnt across this exam unit.</p>		<p>How to decode an exam question to answer it effectively.</p>	<p>R032 Exam Unit</p> <ul style="list-style-type: none"> - Actual GCSE: June [KPI 1-4]. – Results will be provided by the exam board.

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12 Term 1	<p>Unit 2 Human Growth and Development Coursework Unit</p> <p>The aim of this unit is to provide our students with the knowledge and understanding of human growth and development through the lifespan. Students will learn about conception, gestation, birth and all of the life stages we pass through</p>	<p>Students will explore the human life span and will explore the factors affecting growth and development</p> <p>Students will identify the stages of development from conception to birth, identifying health risks to the foetus and mother</p> <p>Work independently</p> <p>Develop research skills</p> <p>Evaluating their own work through the assistance of feedback.</p>	<p>Students will understand the human lifecycle. They will be able to demonstrate their knowledge of the stages of development from conception to birth</p> <p>Student will understand potential effects on development as a result of alcohol, drugs, smoking, diet, environment and so on</p> <p>Students will understand the different life stages and the care that is required at each stage through infancy, childhood, adolescence, early, middle and late adulthood.</p>	<p>Coursework for Unit 2.</p> <p>Criteria will be set as students achieve required understanding and knowledge to complete the required criteria set by the examination board. P1 – P11</p> <p>Students have the opportunity to work towards Higher level criteria M1 – M2, D1.</p> <p>Feedback will be given as a whole class as individual feedback is not allowed</p>

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12 Term 2	<p><u>Unit 2 Human Growth and Development Coursework Unit</u> The aim of this unit is to provide our students with the knowledge and understanding of human growth and development through the lifespan. Students will learn about conception, gestation, birth and all of the life stages we pass through</p> <p><u>Unit 1 Functions of Health and Social Care Coursework Unit</u> The aim of this unit is to provide our students with the knowledge and understanding of the health and social care sector. They will also learn about the different provision available within the UK and also specific roles within NHS England, Health Education England, Public Health England</p>	<p>Work towards deadlines and make efficient use of time management</p> <p>Students will compare factors that affect growth and development throughout the life stages</p> <p>Students will determine the differences and impact on individuals caused by the social and medical models of health</p> <p>Students will develop in detail the concepts and practice associated with how the National Health Service and other organisations target care within the life stages</p> <p>Students will explore the role of professional bodies, individual career pathways, qualifications, skills and qualities required within the health and social care sector</p> <p>Students will examine legislation specific to health and social care</p>	<p>Students will know and understand the 6C's of nursing and will be able to show when they are being used.</p> <p>Students will understand what Legislation, Policy and Procedure are and will be able to demonstrate the differences.</p> <p>Students will understand the values in health and social care and will be able to explain and provide examples of how they can be applied to practice.</p> <p>Students will understand the differences between the different drivers within health and social care and will be able to effectively demonstrate where accountability lies</p> <p>Students will understand the differences between multi-agency and multi-disciplinary, they will be able to identify where the barriers are to effective multi agency/disciplinary partnerships and will be able to recommend strategies to overcome them.</p>	Actual Examination June 2024 – Results provided by Exam Board
12 Term 3	<p><u>Unit 1 Functions of Health and Social Care Coursework Unit</u> The aim of this unit is to provide our students with the knowledge and understanding of the health and social care sector. They will also learn about the different provision available within the UK and also specific roles within NHS England, Health Education England, Public Health England</p> <p><u>Examination covers content of Unit 1 and Unit 2</u></p>	<p>Students will explore the impact of drivers on health and social care provision.</p> <p>Students will be able to identify partnership working, how it is formed and the barriers to effective partnership working</p> <p>Work independently</p> <p>Develop research skills</p> <p>Evaluating their own work through the assistance of feedback.</p> <p>Work independently.</p> <p>Work towards deadlines and make efficient use of time management</p>		<p>Coursework for Unit 1.</p> <p>Criteria will be set as students achieve required understanding and knowledge to complete the required criteria set by the examination board. P1 – P11</p> <p>Students have the opportunity to work towards Higher level criteria M1 – M5, D1 – D2.</p>

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				<p>Feedback will be given as a whole class as individual feedback is not allowed</p> <p>Actual Examination June 2024 – Results provided by Exam Board</p>
13 Term 1	<p><u>Unit 3 Empowerment in Health and Social care Coursework Unit</u> The aim of this unit is to provide our students with the knowledge and understanding of empowerment in health and social care. Students will understand empowerment and analyse the impact on self esteem, self-concept when empowered.</p>	<p>Students will examine the importance of empowering individuals and will look closely at the factors that impact on empowerment of individuals such as mental capacity.</p> <p>Work independently Develop research skills Evaluating their own work through the assistance of feedback. Work independently. Work towards deadlines and make efficient use of time management</p>	<p>Students will understand the differences between advocacy models, students will be able to compare and contrast the different models and their relevance to society today.</p> <p>Students will understand the different strategies used to empower individuals and will be able to demonstrate these strategies through presentations</p> <p>Students will also understand the risks associated with empowering individuals when there are extenuating circumstances preventing choice.</p>	<p>Coursework for Unit 3.</p> <p>Criteria will be set as students achieve required understanding and knowledge to complete the required criteria set by the examination board. P1 – P6</p> <p>Students have the opportunity to work towards Higher level criteria M1 – M2, D1-D2.</p> <p>Feedback will be given as a whole class as individual feedback is not allowed</p>
13 Term 2	<p><u>Unit 4 Health Education Coursework unit</u> The aim of this unit is to provide our students with the knowledge and understanding of health education and health promotion. The unit also provides our students with public health issues and when there is the need to declare an epidemic or pandemic. Students will also understand why Countries react to epi/pandemics as they do.</p>	<p>Students will use their research skills to identify the impact of lifestyle choices on their overall health and predicted health based on their everyday habits. They will be able to discuss the impact on physical, intellectual, emotional, social development in the short and long term.</p> <p>Work independently Develop research skills Evaluating their own work through the assistance of feedback. Work independently.</p>	<p>Students will understand how professional practitioners contribute to health promotion and health education. Students will be able to differentiate the relationship between health promotion and health education.</p> <p>Students will understand the different models for behaviour change used in health education and will be able to identify the different barriers to behaviour change. Students will be able to identify reasons for and the different stages of a health campaign.</p>	<p>Coursework for Unit 4.</p> <p>Criteria will be set as students achieve required understanding and knowledge to complete the required criteria set by the examination board. P1 – P8</p> <p>Students have the opportunity to work towards Higher level criteria M1 – M2, D1-D2.</p> <p>Feedback will be given as a whole class as individual feedback is not allowed</p>

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13 Term 3	<p>Unit 5 Anatomy and Physiology Coursework Unit</p> <p>The aim of this unit is to provide our students with the knowledge and understanding of anatomy and physiology of the human body. This unit also provides students with in-depth knowledge and understanding of the endocrine system, nervous system, digestive system, cardiovascular system, excretory/urinary system, muscular system, skeletal system, immune system, integumentary system and the reproductive system.</p>	<p>Work towards deadlines and make efficient use of time management</p> <p>Students will be able to dissect animal heart and lungs whilst gaining theoretical knowledge of the major body systems in human anatomy. Students will examine the structure and functions of the organ systems in the human body.</p> <p>Work independently</p> <p>Develop research skills</p> <p>Evaluating their own work through the assistance of feedback.</p> <p>Work independently.</p> <p>Work towards deadlines and make efficient use of time management</p>	<p>Students will be able to create their own health campaign and be able to educate their peers on the subject of choice.</p> <p>Students will be able to identify the relationship between the structure and function of the organ systems.</p> <p>Students will be able to discuss the relationship between the organ systems and maintaining a healthy body.</p> <p>Students will understand the process of homeostasis and maintaining healthy functions.</p> <p>Students will take part in activities to identify how temperature, blood pressure, pulse, respiratory rate and oxygen saturation is measured, how exercise changes these measurements and the time it takes to return to individual norms.</p>	<p>Coursework for Unit 5.</p> <p>Criteria will be set as students achieve required understanding and knowledge to complete the required criteria set by the examination board. P1 – P4</p> <p>Students have the opportunity to work towards Higher level criteria M1, D1.</p> <p>Feedback will be given as a whole class as individual feedback is not allowed</p> <p>Actual Examination – 2nd attempt if required June 2025 – Results provided by Exam board</p>