



# The Sweyne Park School 2023-24 Whole School Development Plan

## 2023-2024 Priorities

To secure the success of the school, ensuring in Year 7 and Year 12 it becomes the first choice for all families in the catchment area, through:

1. Continuing to address the findings of the **Ofsted Inspection in February 2023** by targeting the **behaviour** and **attendance** of a minority cohort of pupils.
2. Continuing to embed the **Cornerstones of Teaching and Learning** to ensure Quality First Teaching across the curriculum for all.
3. Developing **Character Education**.
4. To audit and review the broader **Sixth Form** curriculum offer such that it fully meets the needs of our post-16 community and our target for recruitment.

## Quality of Education (NWe)

### Intent

- To review the curriculum to ensure it is ambitious and designed to give all pupils, particularly **disadvantaged pupils** and pupils with **SEN** and/or **disabilities**, the **knowledge** and **cultural capital** they need to succeed in life. (NWe/SWd)

### Implementation

- To continue embedding the **Cornerstones of Teaching and Learning**. (NWe/EOb)
- To further develop the whole school **reading curriculum** across Key Stage 3 & 4 (NWe/EOb)
- To use the **assessment system to inform curriculum development**. (NWe/EOb)
- To embed monitoring systems of curriculum **implementation**. (NWe/EOb)
- To conduct **curriculum reviews** to provide on-going support and development for curriculum areas. (NWe/EOb)

### Impact

- To improve **results** from national test and examinations so that all pupils, including disadvantaged, make progress and achieve well. (All)
- To improve the percentage of pupils achieving **Grade 4 and 5** in **English/Maths combined**, with a particular focus on Maths. (PPa/MSi)/MJo)

## Outcomes for Pupils Targets 2023 – 2024

Year 11	Basics (English/Maths 9-5) - Strong Pass 55% (41%)
	Basics (English/Maths 9-4) - Standard Pass 75% (63%)
	Ebacc Entry 55+% (49.6%)
	Attainment8 5.2 (4.28)
	Progress 8 +0.2 (-0.27)
Post 16	A* - B Passes (A Level / Academic) 60% (29.3%)
	A* - E Passes (A Level / Academic) 100% (94%)
	Average Point Score as a Grade (A Level/Academic) C+ (C-)
	Average Point Score as a Grade (Tech Level) Dist* (Dist*-)
	LV3A 0.2 (-0.82)
	Recruitment 115 (93)

## Behaviour and Attitudes (JEd)

- To continue embedding the **behaviour for learning policy** so all staff have a common understanding of pupils' behaviour and conduct. Expectations are applied **consistently** and **fairly**. (JEd)
- To monitor and improve **attendance** to ensure it is above **93%**. (JEd)
- To reduce **persistence absence** (JEd)
- To reduce **suspensions** to below the national average. (JEd)
- To use the introduction of **Character Education** to support the improvement of attendance and reduction of suspensions. (JEd)
- To forensically use the **analysis of data** about **behaviour** to drive strategic & operational decisions. (JEd)

## Safeguarding (RBr)

- Develop a whole school strategic approach to **safeguarding**. (RBr)
- To develop the school's approach to **online safety**. (RBr)
- Review **safeguarding curriculum** in tutor time and CPRE to ensure it continues to meet the needs of our pupils/students. (RBr)
- Enable members of the pastoral and SEND teams to undertake **physical intervention** training to increase the school's capacity. (RBr)

## Personal Development

- Review provision for pupils with significant **behavioural and/or mental health needs** within school and including the use of alternative provision. (SWH/RBr/ARe/JEd/NWe)
- To use the **Gatsby Benchmarks** to develop and improve CEIAG. (AWi)
- To introduce **Character Education** and embed it across the curriculum. (ATH)

## Sixth Form Additional Priorities

- To facilitate the progress of Sixth Form students above national expectations. (NWe/TWo/HBa)
- To demonstrate high student levels of accountability for progress and independent learning. (NWe/HBa/TWo)
- To audit and review the broader Sixth Form **vocational offer** such that it fully meets the needs of our post-16 community and meets our target for recruitment. (NWe/ARo/HBa/SPe)

## Leadership and Management (KDi)

- Leaders ensure that staff receive focused and highly effective **professional development**. (NWe/EOb)
- Leaders protect staff by developing and implementing plans to address staff **mental health and wellbeing**. (KDi/ATH)
- To continue to develop and embed the **Early Career Teacher (ECT)** induction programme and induction for **new staff**. (MSh)
- To train and recruit teachers (MSh)
- To review **staffing** and the **structure of the curriculum** to ensure the most effective use of funding/resources. (KDi/ARo)