



Welcome to Sixth Form Evening

21 September 2023



The vision for the Sixth Form...

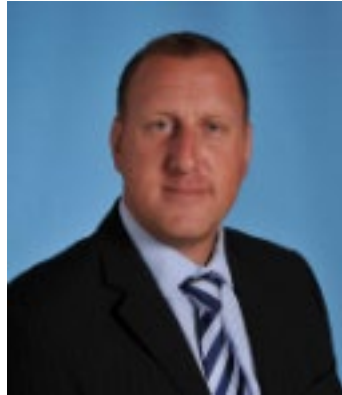
...to raise the aspirations of our young adults by nurturing a passion for learning, enriching the student experience and securing outcomes which exceed their expectations...



Who are the key staff involved?



Helen Banks
Head of Sixth
Form and
Head of Year
13



Tony Woods
Head of Year
12



Jenny Clements
UCAS / EPQ
Coordinator



Jan Abel
Sixth Form
Administrator



Anne Wimpenny
Careers Lead

- **Personal Tutor** (maximum of 20 students per Tutor Group)
- **A Level subject teachers** (usually two per subject)



- **As in** Chemistry, Maths, Physics Mechanical Engineering at the University of Southampton

- **As in** Business Studies, PE, Economics Sports Management at the University of Loughborough

- **A*** in Maths and **As** in Further Maths and Physics Mathematics at the University of York.

- **As** in Maths and Economics and B in Business Studies Finance at Queen Mary, University of London.

- **A** in Geography, **Bs** in History and Politics and **A*** in EPQ. History at Queen Mary, University of London.

- **A*** in Art, **A** in Religious Education, **B** in English Fine Art at Norwich University of the Arts.

- **A*** in Art, **A** in French, **Distinction*** in Computer Science and **Distinction** in IT





Sweyne Park Sixth Form Professional Destinations 2019 to 2023



Sweyne Park Sixth Form University Destinations 2023





What does the Sixth Form involve?

- 3 or 4 subjects in Year 12, 3 or 4 subjects in Year 13 to full A Level
- A voluntary Extended Project Qualification (EPQ) across 13 months
- Curriculum Enrichment on Wednesday afternoons
- Building an impressive portfolio to impress Admissions Tutors and Employers
- Developing academically, personally and socially



What are the school's expectations of students?

- ✓ Professional environment
- ✓ Atmosphere conducive to study
- ✓ Setting their own expectations high
- ✓ Seeking to make a valuable contribution inside and outside the classroom
- ✓ **Raising aspirations**



How is the 16-19 curriculum balanced with career aspirations?

Pathway →	UCAS	Open	Professional
Aspect of study ↓			
Rationale	To prepare students for Higher Education	To allow students to keep their options open for both HE and employment	To prepare students for employment or apprenticeships
Curriculum	A Levels or BTEC	A Levels or BTEC	A Levels or BTEC
Post-18 destination	University	Keeping options open	Apprenticeship or employment
Weds pm curriculum enrichment	Work experience recommended but not compulsory	Work experience Volunteering Online courses	Work experience Volunteering



Pathway →	UCAS	Open	Professional
Aspect of study ↓			
UCAS	Compulsory	Optional	Not required
Employability	Employability Conference	Employability Conference	Employability Conference Employability Booster Days
Facilitation	<ul style="list-style-type: none"> * Unifrog * UCAS HE Conference * HE Evening * UCAS workshops * Personal UCAS mentor * Mock UCAS interview * Early Applicant Group * Blue Acorns Group 	Most options from UCAS and Professional pathways	<ul style="list-style-type: none"> * Work experience in Year 12 * Employability programme * Apprenticeships conference * Essex Skills Unit access * Mock job interview



Pastoral and Safeguarding Curriculum and Personal Tutor

Sessions

	Year 12	Year 13
Autumn 1	<p>How do I settle in to Sixth Form Learning and use ICT professionally? (sending emails, mobile phone usage, appropriate social media usage, critical thinking- quality of info, use of library, sixth form ethos- community and inclusion)</p>	<p>How do I create my professional digital profile? (UCAS, tweets, linkedin, privacy, impact on work, personal brand, followers- e.g edutwitter, what are you watching?,)</p>
Autumn 2	<p>How do I manage my personal finances? (driving, payslips, savings, social, contracts)</p>	<p>How do I budget living away at home? (credit, debit, credit score, shared living arrangements, budgeting- rent, direct debit)</p>
Spring 1	<p>How can I be successful in the Sixth Form and beyond? (Aspirations Week, careers, Unifrog sign up, organising work, weekly plan, managing stress)</p>	<p>How can I continue to achieve? (mock feedback, failing forwards/resilience, VESPA, revision techniques, managing stress, how to be successful independence)</p>
Spring 2	<p>How can I maintain healthy relationships? , (ec card,safety at festivals, consent, sexual health, substance risks, spiking, managing conflict/ abusive relationships, addiction)</p>	<p>How can I be successful and healthy in adulthood? (how to check your body, wellbeing and habits, living away from home, social, mental and physical, understanding your audience, cultural blending)</p>
Summer 1	<p>How do I understand race, religion and radicalisation? (inclusion, county lines, radicalisation, money mules and cyber crime)</p>	
Summer 2	<p>How do I celebrate diversity and inclusion? (inclusion policies, diversity in the work-place, your rights and respecting others, neurodiversity, racial diversity, LGBTQ)</p>	



	Wednesday Sessions	Tutor Sessions
Week 1	Who am I as a learner? Vespa, Myers Briggs, VAK, Multiple Intelligences and Gregoric models of thinking.	Shadow timetable task, ICT agreement, Learner agreement, attendance and punctuality policy
Week 2	How can I manage my time? Energy line, Shadow timetable, Eisenhower's prioritisation matrix	Follow up time management tasks from booklets. (Vespa tasks) Skim/Scan and close reading
Week 3	Life at university and student finance. (Kent university)	Email etiquette for work and for Sixth Form Cornell note taking method
Week 4	How can I strengthen my future university or employment applications? Supra-curricular opportunities and the library resources.	Preparing your social media for interview
Week 5	Curriculum Enrichment sign	Data protection



Why is Year 12 so important?

- Year 12 exam grades **always** have a significant bearing on A Level grades (most Year 12 exams are based on AS Level papers)
- You will need to revisit your Year 12 material at the end of Year 13 for full A Level
- Universities make conditional offers based on **predicted grades**. The basis of this prediction is largely based on Year 12 exam results.
- University and employability outreach programmes begin in Year 12



How do we raise the aspirations of your young person?

- ✓ Small tutor groups with personalised approach to form tutoring – undergraduate-style 'Personal Tutors'
- ✓ Generous staff/student ratio in A Level classes
- ✓ Excellent track record on destinations and results
- ✓ Investment in personal development
- ✓ Bespoke, individualised provision through pathways programme



What is the style of A Level work like?

- Hugely different from GCSE
- A Level classes are smaller
- You see more than one subject specialist teacher several times a week – good working relations are essential
- Teachers do **not** spoon-feed – they direct, advise, facilitate and encourage



How much work should students expect?

- Unlike GCSE, there is no homework timetable
- Expect homework **every night**
- Around 5 hours per subject per week is recommended, i.e. 15 to 20 hours in total **in addition to timetabled lessons**
- **Usually set on SMHW. SPSNet allows access to department docs.**



How do students adjust to this new style?

- Students **must** prepare for lessons in advance
- Get into the habit of making notes in class and writing them up at home
- Organise your notes and files appropriately
- Make use of a student planner or diary. Record all work set and note down deadlines
- Revision should be an **ongoing process**. You cannot leave everything until Easter.



How do students balance so much in so little time?

- Organisation is essential
- Prioritise – progress at A Level is more important than extra-curricular pursuits
- Limit the number of hours' paid employment you do – recommended maximum **9** hours p/week
- Pace yourself – get lots of sleep!
- If you feel overwhelmed, ask for help!



How do students excel in their subjects?

- Use private study time wisely – wasting an hour is the same as truanting a lesson!
- Investigate and research your subject beyond the A Level syllabus
- Act on teachers' feedback
- Challenge yourself with each piece of work – redoing work is now standard practice at Sweyne Park
- Ensure a sensible balance between subjects



How do students excel in Vocational Qualifications?

- Use private study time wisely – wasting an hour is the same as truanting a lesson!
- Investigate and research your subject beyond the level 3 subject syllabus
- Act on teachers' feedback
- Actively get involved in extra-curricular activities
- Seek out relevant work experience weekly in curriculum enrichment time



What facilities are available to students?

- Dedicated Sixth Form teaching rooms in Sixth Form block
- Maslow Library – computers and private study booths for Year 12 only
- Marie Curie IT suite – computers for Year 13 only
- The Forum – private study booths and collaborative workspace for both year groups
- The Atrium and Piazza – study café and social space
- School Library – huge investment in A Level books and electronic resources



What opportunities are available in Year 12 for personal development?

- Curriculum Enrichment programme
- Subject Ambassador
- Charity and Events Committee
- Press Team
- Wellbeing and Academic Mentors
- Prefectship
- Young Carer Ambassadors
- Pride Group Ambassadors
- Classroom Assistants
- Key stage 3 club leaders
- Student Leadership Team
- Work Experience
- Community Volunteering
- Supra- curricular logs for online and course engagement
- EPQ
- Football Team
- Off-site gym
- Eco club and ambassadors



What does the Extended Project Qualification involve?

- Opportunity to write or create an extended research project of entirely your choice
- EITHER 6,000 word essay OR investigative field study OR extended creative project
- Each student has a dedicated specialist supervisor
- Completed across 13 months
- Scaled down version of postgraduate research project – highly valued by universities



What can I do at home to support my young person?

- Support school expectations: learner agreement, uniform policy, acceptable ICT usage
- Try to ensure an effective study space around the house
- Support appropriate 'technology time' – TV, laptops, mobile phones, social media
- Take an active interest in progress, e.g. letters, reports, *Show My Homework*, discussions
- Link A Level study to life in the workplace
- Discuss current affairs



Date	Year 12	Year 13
September 29th	Attitude to Learning Grades	UCAS Subject References
20th September	Wednesday 1-3pm	Kent university Life at uni and student finance
21st September	Welcome to Year 12 evening 6.00pm (students and parents)	
26th September	Open Evening	
27th September	Wednesday 1-3pm	Supra-curricular and academic resources optional
2nd October	Year 12 Target Setting Meetings (2 weeks in lessons)	
3rd October	Deadline for Applying for positions of responsibility	
4th October	Curriculum Enrichment sign up	
1st November	Early Applicant Group Identified	EPQ Deadline
9th November	Sixth Form Open Evening	
10th November		13.1 Deadline, UCAS deadline, Predicted grade deadlines
17th November	12.1 Attitude to Learning and Teacher Assessed Grades	
30th November		Year 13 Parents Consultation Evening
4th December	Year 12 Progress Meetings with Parents and students	



What happens when in the Sixth Form?

February

Aspirations Week

March

12.2 report Attitude to Learning , Teacher Assessed Grade
Year 12 Consultation Evening

April

Student Leadership Interviews

May

Higher Education evening



What happens when in the Sixth Form?

June

UCAS process begins
UCAS Higher Education Conference
Internal exams and mock results

July

Oxbridge and Medics' Conference
Employability Conference
Mock exams
12.3 Attitude to Learning and Teacher Assessed Grade



UCAS Plan 2023-2024



Date	Staff	Year 13 Students	Year 12 Students
5-8 th June	Tutors guide student sign up		Sign up to UCAS
14 th June	UCAS fair Essex university		
14 th July	Tutor deadline to collate info Subject Reference 1 st Deadline		Fill in extra-curricular MSForm with tutors during tutor time
29 th September	Subject reference 2 nd deadline		
2nd October		First draft of personal statement submitted on unifrog	
16 th October		Early Applicant Deadline	
27 th October		Second review of personal statement uploaded on unifrog	
10 th November	UCAS predicted grades	Deadline for student UCAS application submission	
31 st January	Final references immovable UCAS deadline 6pm	Final immovable UCAS deadline 6pm	
5 th February			Aspirations Week- Intro to Unifrog
22 nd May			Year 12 Post 18 Pathway Evening
24 th May- 19 th July			University Open Day visits



EPQ Plan 2023-2024

Date	Staff	Year 13 Students	Year 12 Students
Autumn Term 1	JCI supervisors	Working on EPQ completion	Introduction to EPQ, questioning interests and working towards project proposals. (3 sessions)
1 st Nov:	Supervisors and JCI, AWi/HBa	Wed 1 st <u>November Final</u> Deadline	Hand in project proposal. Split into Professional studies and EPQ cohort
January	JCI/HBa	Poster Conference eve	Literature Review
Feb-	JCI/HBa	Vivas (tbc)	Discussion
			Early submission option of July

