The Sweyne Park School 2022-23 Whole School Development Plan

2022-2023 Priorities

To secure the success of the school, ensuring in Year 7 and Year 12 it becomes the first choice for all families in the catchment area, through:

1. Providing teachers with the necessary **CPD** to ensure **Quality First Teaching** across all year groups for all pupils.

2. Improving rates of progress for all cohorts, including those who are disadvantaged, by focusing on **Behaviour for Learning**.

3. Ensuring all teachers are clear about how the **Cornerstones of Teaching and Learning** will be used to **implement** the curriculum in their curriculum area, and how this will be monitored.

4. Providing a wealth of rich culture experiences to **develop pupils' character** and encourage them to have a deep appreciation of the Arts.

Leadership and Management

Leaders ensure that staff receive focused and highly effective **professional development. (NWe/EOb)**

Leaders protect staff by developing and implementing plans to address staff **mental health and wellbeing. (KDi/SWh)**

To continue to develop and embed the **Early Career Teacher (ECT)** induction programme and induction for **new staff. (MSh)**

To review and monitor the **school-based tutoring programme** to ensure judicious use of funding. **(NWe/ARo)**

To review **staffing** and the **structure of the curriculum** to ensure the most effective use of funding/resources. **(KDi/NWe/ARo)**

Sixth Form Additional Priorities

To facilitate the progress of Sixth Form students above national expectations. **(ARo/TWo/HBa)**

To demonstrate high student levels of **self-regulation** and **independence** with a strong sense of emotional well-being. **(ARo/HBa/TWo)**

To explore, diversify and market the broader Sixth Form **vocational offer** such that it fully meets the needs of our post-16 community and meets our target for recruitment **(ARo/HBa/NWe)**

Quality of Education

Intent

To review the curriculum to ensure it is ambitious and designed to give all pupils, particularly **disadvantaged pupils** and pupils with **SEN** and/or **disabilities**, the **knowledge** and **cultural capital** they need to succeed in life. **(NWe/SWd)**

Implementation

To further embed the **Cornerstones of Teaching and Learning. (NWe/EOb)**

To further develop the whole school **reading curriculum** across Key Stage 3 & 4 **(NWe/LWo)**

To embed the **new assessment processes in KS3 and improve assessment processes at KS4** so that they effectively inform pupils, parents, teachers and leaders of pupils' progress. **(SPe)**

To implement effective monitoring systems of curriculum **implementation. (NWe/EOb)**

To conduct **curriculum reviews** to provide on-going support and development for curriculum areas. **(NWe)**

Impact

To improve **results** from national test and examinations so that all pupils achieve well. **(All)**

To improve the percentage of pupils achieving **Grade 4 and 5** in **English/Maths combined**, with a particular focus on Maths. **(PPa/ARe/JPr)**

Outcomes for Pupils/Targets (2022 Outcomes)

Year 11		
	Basics (English/Maths 9-5) - Strong Pass 55% (48.1%)	
	Basics (English/Maths 9-4) - Standard Pass 75% (67.2%)	
	Ebacc Entry 55+% (51.1%)	
	Attainment8 50 (46.2)	
	Progress 8 +0.2 (-0.01)	
Post 16	A* - B Passes (A Level / Academic) 60% (50%)	
	A* - E Passes (A Level / Academic) 100% (99.3%)	
	Average Point Score as a Grade (A Level / Academic) B (C+)	
	Average Point Score as a Grade (Tech Level) Dist* (Dist*-)	
	LV3A 0.2 (-0.06)	
	Recruitment 115 (89)	

Safeguarding

To build capacity in the **pastoral** and **SEND** teams to develop and embed the whole school approach to **safeguarding (JEd/SWd)**

To develop and embed the **safeguarding** and **RSHE curriculum** in tutor time and CPRE lessons **(JEd/ATh/HOYs)**

Review whole school approaches to **sexual harm** and **violence** in schools. **(RBr)**

Review whole school approaches to **online safety (RBr)**

Personal Development

Review provision for pupils with significant **behavioural and/or mental health needs** within school and including the use of alternative provision. **(SWh/RBr)**

To use the **Gatsby Benchmarks** to develop and improve CEIAG. **(AWi)**

To explore and introduce **Character Education** and embed it across the curriculum. **(ATh)**

Behaviour and Attitudes

To continue embedding the **behaviour for learning policy** so all staff have a common understanding of pupils' behaviour and conduct. Expectations are applied **consistently** and **fairly**. **(JEd)**

To monitor and improve **attendance** to ensure it is above **94%. (JEd)**

To reduce **persistence absence** to below 10% **(JEd)**

To reduce **suspensions** to below the national average. **(JEd)**