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Dear Parents, Guardians, Carers and Students,

It has been hugely reassuring to see our Year 13 cohort returning so successfully to A Level and Vocational Study after the summer break. Year 13 is the most pivotal year in our young people's academic careers and with only two terms until external A Level exams, it is vital that students commence the term in a focused manner, prioritising their studies alongside exploring post-18 destination options. In response to our ongoing work with student voice, and in recognition of the increased maturity and independence in year 13, students will be able to sign out at 1.30pm for **home study** if they don't have a timetabled lesson. This is a privilege and may be withdrawn should there be concerns regarding a students' progress or independent study habits within school.

We understand that deciding whether to go to university is an important and individual choice, and as such the next half-term will be spent preparing for the application process. We ask that all students engage in this process, as the reflective tasks and support around writing personal statements proves equally useful for job and degree apprenticeship applications. Please continue to check Open Day dates at potential universities, as this allows for students to meet current undergraduates, tutors and experience aspects of university life.

Upcoming deadlines for your diary:

1st October: first draft of personal statement submitted to tutor on Unifrog.

11<sup>th</sup> November: final draft of personal statement to be submitted and online UCAS application to be completed.

25th January: external UCAS final deadline at 6.00pm.

If your young person has decided to apply to apprenticeship positions, they should now be researching which companies they are interested in to ensure they know when the employers open their applications. Each will have a different process, and many follow the UCAS timeline. The applications can be time-consuming, with psychometric tests, situational judgment questioning, assessment centres and face-to-face interviews. Please ensure you build in planning time for these and be careful not to neglect your studies as most job offers are grade dependent too.

If you wish to explore options together at home, the following links may be of use:

https://www.theparentsguideto.co.uk/post/ucas-personal-statements https://successatschool.org/advicedetails/1204/a-parents-guide-to-apprenticeships

We are very much looking forward to a positive and productive term.

Yours sincerely

Ms Helen Banks

Mr Tony Woods

Mrs Jenny Clements

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Head of Sixth Form, Head of Year 12

Head of Year 13

UCAS and EPQ Coordinator



















