

## Both pathways

### *What is Performing Arts?*

Performing Arts is the study of all forms of creative activity that are performed in front of an audience, such as drama, music, and dance.

### *Course Content*

Performing Arts allows pupils to gain an in-depth introduction to performance skills, developing their technique through rehearsal and performance; focusing on their chosen art form, a dance piece, play, concert, showcase or pantomime. This performing arts qualification will develop a basic understanding of the values and principles which underpin all work in the performing arts, e.g. being able to work collaboratively with peers and guests from the performing arts sector, team working skills, reflective learning, self-assessment of strengths and weaknesses, self-improvement and development, respect for others, and being able to discuss and comment on the work of others positively.

Pupils will also have the opportunity to either study production processes, covering the essential processes required for staging a performance, including technical and administrative procedures, or they can choose to focus on costume, prop and set design and production skills.

### *Assessment:*

#### **Unit One: Exploring the Performing Arts**

30% Weighting - Non-Exam Internally Assessed

#### **Unit Two: Developing Skills in the Performing Arts**

30% Weighting - Non-Exam Internally Assessed

#### **Unit Three: Responding to a Brief**

40% Weighting - Externally Assessed: Synoptic Project

### *Trips, Resources and other opportunities: (Subject to Covid-19 regulations)*

Pupils are presented with a wide-range of performance opportunities such as various workshops, whole-school productions, concerts and performances with industry standard professionals. There are at least yearly trips in order to extend and develop pupils' creative knowledge.

### *Pupil Quotes:*

*"Communication skills can be accelerated through performing arts, as students learn to use verbal and non-verbal techniques in new ways to deliver their message. Some students also find new levels of confidence through performing arts."*

*"Performing arts students grow in understanding of what it means to not only be human, but to be good, noble, honourable, kind and compassionate."*

*"There is also great cross-over between performing arts and other disciplines. The creative thinking and study techniques learned during rehearsal can be transferred to all areas of study."*

**Subject Leader:** Danni Townsend

### *Exam Board:*

<b>Subject:</b>	<b>Board:</b>	<b>Syllabus Code:</b>	<b>Examination/NEA/Coursework</b>
Performing Arts	Pearson Edexcel	603/7054/3	40% exam / 60% assessment