

## Core for both pathways

### *What is Citizenship, Personal & Religious Education?*

Citizenship is about the society that we live in, its people and processes, and the skills required to be a confident, successful and respectful member of the community. Personal education focuses on developing employability skills, aspirations and careers awareness, alongside learning how to use key revision skills and techniques. Pupils also investigate a range of social issues which help to equip them with the knowledge and awareness needed to be safe and successful in life. Religious Education enables students to understand the different belief systems, cultures and traditions of the major world religions and their role in society, promoting respect and understanding in modern, multicultural Britain.

### *Course Content:*

Over the two years pupils address a wide range of personal and social issues which they will encounter on a personal level, and in their role as a citizen of the UK. As part of their personal and health education, pupils investigate issues including religious diversity and multiculturalism, in addition to the dangers of binge drinking, recreational drug usage, extremism and radicalisation. While studying these enquiries, pupils develop critical thinking and analytical skills, building vital knowledge and understanding of the world in order to become confident, independent and successful citizens in the future.

As part of this course, pupils will also encounter the teachings of the major world religions in relation to issues studied in class. Within each unit of work pupils are provided with up-to-date information and a variety of perspectives, including secular opinions and those of the major world religions. Pupils are then encouraged to examine and reflect on their own personal beliefs, values and attitudes in light of what they have learnt.

### *Assessment:*

The course fulfils the school's obligation to deliver Religious Education to all pupils in Key Stage 4 in line with the Essex Agreed syllabus and its statutory duty to deliver Careers Education and Sex & Relationships Education.

There is no examination in this subject.

**Subject Leader:** Adam Thomson