Remote Education Provision: Information for Parents/Carers

This information is intended to provide clarity and transparency to pupils and parents/carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

The remote curriculum: what is taught to pupils at home
A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?
During day 1 of the isolation period, students will access work via BBC Bitesize, The Oak National Academy, GCSE Pod, or catch up with home learning/or revise recently completed work.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?
We teach the same curriculum remotely as we do in school, wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, most practical subjects will deliver theory lessons only.

Remote teaching and study time each day
How long can I expect work set by the school to take my child each day?
We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3	5 hours per day
Key Stage 4	5 hours per day
Key Stage 5	5 hours per day

Accessing remote education
How will my child access any online remote education you are providing?

- Microsoft Teams (MS Teams) will be used to deliver live lessons.
- Show My Homework (SMHW) will be used to set independent work.

If my child does not have digital or online access at home, how will you support them to access remote education?
We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If your family requires support with a laptop please email Mrs Nicola Welch, nwelch@sweynepark.com, with details of your current situation.
- If your family requires support with internet connection (for example, routers or dongles), register your details here: Request 4G Wireless Router
- If your family require support with additional internet data, register your details here: Request for Extra Mobile Data
- If your child has any IT/technical queries first visit HELP on the school website, then contact the IT team at support@sweynepark.com.

How will my child be taught remotely?
We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons);
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers);
- printed paper packs produced by teachers (e.g. workbooks, worksheets);
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.

Engagement and feedback
What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- expectations for pupils' engagement with remote education (see **Remote Learning Policy** for further detail):
  - only use school email accounts and logins for the purposes of online learning;
  - complete all remote learning tasks to the best of their ability and meet deadlines for any work set;
  - attend all of their online lessons;
  - ensure their environment is quiet and free from distractions;
  - use an appropriate background (and foreground) if they are likely to use a webcam/visualiser and be suitably dressed;
  - behave with respect during their online lessons.

- expectations of parental support:
  - make the school aware if their child is sick or otherwise can't complete work;
  - provide a distraction-free learning environment;
  - ensure their child attends lessons at the assigned time and completes all set work;
  - encourage their child to have high expectations and to work to the best of their ability;
  - seek help from the school if they need it;
  - make their child aware of the pupil's expectations during remote learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Attendance to online lessons will be checked daily.
- Where engagement is a concern, parents/carers will be contacted by a member of the Attendance Team, Head of Year or the class teacher.

How will you assess my child's work and progress?
Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Pupils will receive written feedback on set pieces of work submitted to class teachers;
- Pupils will receive whole-class verbal feedback;
- Pupils will receive feedback on their work in a timely fashion and manner.

Additional support for pupils with particular needs
How will you work with me to help my child who needs additional support from adults at home to access remote education?
We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Online LSA support in live lessons;
- Communication via email with SEND pupils and designated LSA;
- Individual intervention.

Remote education for self-isolating pupils
Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Scenario 1: Student self-isolating (not ill)
- During day 1 of the isolation period, students will access work via BBC Bitesize, The Oak National Academy, GCSE Pod, or catch up with home learning/or revise recently completed work.
- From day 2 of the isolation period, students will access work from individual teachers via Show My Home Work. Students to complete and submit work set via SMHW or email individual teachers.
- Students be given the opportunity to join an MS Team live lesson where appropriate with their teacher, so that they can participate in lessons happening in school.

Scenario 2: Part of a year group required to self-isolate (students not ill)
- During day 1 students will complete work as described in **Scenario 1**.
- From day 2 students will follow their normal lessons from home. Students will access work from class teachers via SMHW. Class teachers will set work using the classwork section of SMHW, rather than individually. Classwork should be clearly marked for the attention of those pupils who are self-isolating.

- Students will be given the opportunity to join an MS Team live lesson where appropriate with their teacher, so that they can participate in lessons happening in school.
- If it is not possible for students to join an MS Team live event, staff will share a prerecording of the live lesson.

Scenario 3: Whole year group(s)/whole school required to stay at home

- Students will follow their normal timetable. Lessons will be taught live and online by class teachers via MS Teams. This will commence from day 2 of school closure or day 2 of the whole year group self-isolating.
- If the whole year group is at home, lessons will follow timings of the current school day.