

The purpose of our Psychology curriculum is to inspire pupils in the understanding of the mind and behaviour. We aim to secure strong academic outcomes alongside a discovery of new and thought-provoking areas of study. By exploring a wide range of topics, pupils can find areas of interest which will raise their confidence and encourage them to embrace a growth mind set. The Psychology curriculum involves pupils learning about key psychological approaches across history and considering the applications psychology has had to society. They will develop mathematical skills to allow them to analyse research and practical skills through collecting the data themselves. Alongside learning a variety of new key terms and concepts, pupils will have to apply this knowledge and evaluate studies and theories. We are committed to ensuring all pupils have high aspirations and providing support and provision to ensure all can succeed.

At **Key Stage 4** pupils progress through eight topic areas, including research methods, the brain and neuropsychology, memory, development, psychological problems, social influence, criminal psychology and sleep and dreaming. Each topic involves study of key theories and studies which pupils must describe, apply and evaluate. Key areas which link to pupils developing a better understanding of themselves and how they learn include growth mind set, within the development topic, and how memory works, in the memory topic. We also study the BPS guidelines for psychological research which has links to the whole-school work as a UNICEF Rights Respecting Gold School.

At **Key Stage 5** students progress through eleven topic areas, including research methods, social influence, memory, attachment, psychopathology and approaches. We look at some specific topics in greater depth during year two of study. These include schizophrenia, issues and debates, gender and forensic psychology. Each topic involves study of key theories and studies which pupils must describe, apply and evaluate. Key areas which link to pupils developing a better understanding of themselves and how they learn include social influence (and why people conform and obey) and how attachments form. We also study the BPS guidelines for psychological research which have links to the whole-school work as a UNICEF Rights Respecting Gold School.

Year	Knowledge (Topics / contexts) What pupils will 'know'.	Skills acquired What pupils will be able to 'do'.	Concepts developed What pupils will 'understand'.	Assessments How do we and the pupils know what has been learnt?
10	Pupils will cover topics including Memory, the Brain and Neuropsychology, Development and Research Methods. Pupils will learn a wide range of key terms for each topic. Within each topic pupils will learn about a variety of theories and studies and consider how these fit together by focusing on issues or debates within psychology.	<p>Answer short questions involving knowledge, application and evaluation.</p> <p>Write longer answer essay style questions involving synthesis of a range of assessment objectives, including describe, evaluate and apply.</p> <p>How to independently carry out research into different areas of psychology.</p>	How psychology as a subject has many varied areas of study. How these can relate to future careers. How psychologists carry out research in these areas and report their findings. The different research methods used and how their findings can be applied in the real world. How different areas of psychology are interlinked through methods used or concepts to explain different areas.	<p>Short exam style questions used throughout lessons. Topic checklists for pupils to keep track of what has been covered in class and what they have revised.</p> <p>Verbal questioning throughout lessons.</p> <p><b>Detailed Feedback</b></p> <p>End of topic assessments to be completed at the end of every topic.</p> <p>Essay Questions</p> <p>A mock examination towards the end of the year, covering the range of skills and topics taught so far throughout the year.</p>
11	Pupils will cover topics including Psychological problems, Social influence, Criminal psychology and Sleep and dreaming. They will also build on their research methods knowledge. Pupils will learn a wide range of key terms for each topic. Within each topic pupils will learn about a variety of theories and studies and consider how these fit together by focusing on issues or debates within psychology	<p>By the end of the course pupils will need to be able to apply their knowledge to completing two written examinations. The examinations consist of various sections covering the different topics. Pupils will be required to answer short questions involving knowledge, application and evaluation.</p> <p>Write longer answer essay style questions involving synthesis of a range of assessment objectives, including describe, evaluate and apply.</p>	<p>Build on understanding from year 10.</p> <p>Able now to make links back to earlier topics covered.</p>	<p>Short exam style questions used throughout lessons. Topic checklists for pupils to keep track of what has been covered in class and what they have revised.</p> <p>Verbal questioning throughout lessons.</p> <p><b>Detailed feedback</b></p> <p>End of topic assessments to be completed at the end of every topic.</p> <p>Essay Questions</p> <p>A mock examination covering the range of skills and topics taught so far</p>

Year	Knowledge (Topics / contexts) What pupils will 'know'.	Skills acquired What pupils will be able to 'do'.	Concepts developed What pupils will 'understand'.	Assessments How do we and the pupils know what has been learnt?
				throughout the year. Complied of past exam questions to give pupils the opportunity to see how the real examinations will be.
<b>12</b>	Student will cover topics of study including memory, social influence, attachment, research methods, psychopathology and approaches in psychology. Research methods knowledge is taught at the start of the course and embedded throughout. Students will learn a wide range of key terms for each topic. Within each topic pupils will learn about a variety of theories and studies and use these to explain real life applications.	Answer short questions involving knowledge, application and evaluation. Write longer answer essay style questions involving synthesis of a range of assessment objectives, including describe, evaluate and apply. Use their knowledge in novel questions, applying content to new scenarios.	How psychology as a subject has many varied areas of study. How these can relate to future careers. How psychologists carry out research in these areas and report their findings. The different research methods used and how their findings can be applied in the real world. How different areas of psychology are interlinked through methods used or concepts to explain different areas.	Short exam style questions used throughout lessons (peer and self-marked). Topic checklists for pupils to keep track of what has been covered in class and what they have revised. Verbal questioning throughout lessons. <b>Detailed Feedback</b> End of topic assessments to be completed at the end of every topic. Mock examinations covering the range of skills and topics taught so far throughout the year. Essay Questions
<b>13</b>	Students will cover further content, building on year 12 content and including new topics of gender, criminal psychology and biopsychology. Within each topic pupils will learn about a variety of theories and studies and use these to explain real life applications.	By the end of the course pupils will need to be able to apply their knowledge to completing three written examinations. The examinations consist of various sections covering the different topics. Students will be required to answer short questions involving knowledge, application and evaluation. Write longer answer essay style questions involving synthesis of a range of assessment objectives, including describe, evaluate and apply.	Build on understanding from year 12. Able now to make links back to earlier topics covered. Deeper understanding of how research methods are used and how concepts and approaches can be applied to the different areas which psychologists study.	Short exam style questions used throughout lessons (peer and self-marked). Topic checklists for pupils to keep track of what has been covered in class and what they have revised. Verbal questioning throughout lessons. <b>Detailed Feedback</b> End of topic assessments to be completed at the end of every topic. A mock examination covering the range of skills and topics taught so far throughout the year. Involving a past

Year	Knowledge (Topics / contexts) What pupils will <b>'know'</b> .	Skills acquired What pupils will be able to <b>'do'</b> .	Concepts developed What pupils will <b>'understand'</b> .	Assessments How do we and the pupils know what has been learnt?
		Use their knowledge in novel questions, applying content to new scenarios.		examination paper so students get a 'real' experience of their final exams. Essay Questions