

# Sweyne Park School

## Coronavirus (COVID-19) catch-up premium strategy, 2020-2021

### School context

<b>No. on roll (Y7-Y11)</b>	1277
<b>% PPG</b>	15%
<b>Total CCPS funding</b>	£101,920 (£80 pp)

### Covid-catch up steering group members

ARo, NWe, JEd, RBr, MSh, SWH

Type	No.	Barrier(s) to learning
Academic	1	<b>Year 7:</b> Pupils' literacy and numeracy levels prevent them from being 'secondary ready'.
	2	<b>Year 8:</b> Pupils' literacy and numeracy levels are below those expected by the end of Year 7, and this is an impediment to accessing the broader curriculum.
	3	<b>Year 9:</b> Pupils' literacy and numeracy levels are below those expected by the end of Year 8, and this is an impediment to both accessing the broader curriculum and making informed GCSE Options choices. A small cohort have missed opportunities to progress in options subjects in which they might otherwise excel.
	4	<b>Year 10:</b> Pupils' lockdown experiences have left them short of being 'GCSE ready', particularly in subjects continued from KS3. A significant cohort of pupils also fall far short of BfL expectations, adversely affecting the progress of significant numbers of pupils.
	5	<b>Year 11:</b> Pupils' lockdown experiences have left them ill-equipped for GCSE exams due to significant gaps in subject knowledge.
Pastoral	6	Domestic circumstances during lockdown have hindered pupils' well-being such that they have been less able or unable to engage with remote learning.
	7	Despite their home environment being conducive to learning, absence from education has hindered pupils' well-being such that they have been less able or unable to engage with remote learning.

Barrier	Diagnosis of needs	Implementation	Intended outcome and success criteria	Cost*	Review
1 (Y7)	Pupils whose literacy and numeracy levels are below ARE are identified using SPS baseline data ( <b>RBr</b> /MTa)	Pupils are directed to 1-to-1 or small group literacy and numeracy workshops taught by existing staff and SPS alumni (CHO) Training morning for alumni Investment in Times Tables Rockstars	The majority of pupils in Year 7 reach age-related expectations in literacy and numeracy.	<b>£6,131.48</b>	Feb 2021
2 (Y8)	Use of 8.1 data and formative feedback from continuous assessment in core subjects. ( <b>MJo</b> /PGa/SSi/NMa/CSv)	Pupils are directed to small group literacy, numeracy and science workshops. Recommended reading programme (LWo/MWg) Literacy programme (RBr) ?	The literacy and numeracy levels of the majority of pupils in Year 8 improve such that they can approach the broader curriculum with greater confidence, and that their levels in English and Maths are commensurate with Year 8 expectations.	£10,000	Apr 2021
3 (Y9)	Use of 9.1 data and formative feedback from continuous assessment in core subjects and key options subjects. ( <b>CJm</b> /PGa/CFr/NMa/CSv/TDi/DHe/EPo)	Pupils are directed to small group literacy, numeracy and science workshops, with a focus on GCSE preparation. Pupils with potential in key options subjects are 'upskilled' to prepare them for GCSE.	The literacy and numeracy levels of the majority of pupils in Year 9 provide the platform required for the beginning of GCSE study. Gifted and Talented pupils in options subjects are identified, stretched and challenged.	£10,000	Apr 2021
4 (Y10)	Use of ImpactEd and Go4S data to identify pupils falling short of BfL expectations. ( <b>JPr</b> /MSi/ACI/NWe)	Analysis and adjustment of students' programmes of study (JPr/NWe) Investigation and introduction of alternative qualifications and/or work placements (JPr/EHa)	A bespoke curriculum is identified and implemented for those pupils who are not 'BfL ready'.	£25,000	Apr 2021
5 (Y11)	Detailed analysis of gaps in subject knowledge identified ( <b>NWe</b> /JFe/HoDs) AtL grades in core subjects scrutinised ( <b>MSh</b> /ARe/PPa/CSt)	SPS Staff recruited to teach e.g. Period 6 in circumstances where needs are subject-specific	Gaps in Y11 pupils' subject knowledge are identified and redressed such that they can approach GCSE exams with confidence.	£25,000	Feb 2021
6	Scrutinise results of ImpactEd survey, cross-referenced with vulnerables register and Go4S data, and triaged into tiers. ( <b>HoY</b> )	PFS team to moderate HoY recommendations and signpost pupils in accordance with existing referral process. Some pupils to be referred to outsourced counsellors. (SWH/PFS)	Pupils have measurably improved levels of well-being and motivation, such that they are better prepared to meet the demands of their programme of study.	£10,000	Feb 2021
7	Scrutinise results of ImpactEd survey, cross-referenced with vulnerables register and Go4S data. ( <b>HoY</b> )	PFS team to moderate HoY recommendations and signpost pupils in accordance with existing referral process. Some pupils to be referred to outsourced counsellors. (SWH/PFS)	Pupils have measurably improved levels of well-being and motivation, such that they are better prepared to meet the demands of their programme of study.		
Additional administrative costs					
Additional resources costs				£600	

\* Costings shown in bold type are confirmed. Projected costings are shown in plain text.