School Ethos

Home School Agreement

The Sweyne Park School

expects to

secure the highest levels of success and self esteem for each individual pupil

through

a culture which respects people and therefore incorporates

- high expectations (achievements, attendance, punctuality and appearance)
- trust, support, encouragement and rewards
- fairness and justice; rights and responsibilities
- teamwork
- competition, challenge and activ8
- reflection and evaluation
- continual improvement and learning
- weekly communication with parents/carers
- termly monitoring and assessment involving parents/carers

within

an environment that celebrates pupil achievement and is

- safe and secure
- open and welcoming
- stimulating and purposeful
- well resourced
- responsive to the community

Pupils are expected to secure their success through

- completing tasks, homework and coursework to the best of their ability
- achieving maximum and punctual attendance

- following school guidelines on uniform and appearance
- meeting deadlines
- respecting self, others and the environment
- behaving safely
- participating in enrichment/extension activities
- sharing information with parents, teachers and other pupils
- · co-operating in school and with the wider community

Parents/Carers are expected to support the school in securing pupil success and self esteem through

- encouraging pupils to have high expectations and to work to the best of their ability
- encouraging maximum pupil attendance and punctuality
- ensuring that the pupil wears school uniform (as outlined in the planner)
- supporting the code of respect in the school
- supporting the school's homework policy
- checking and signing pupil planners weekly and praising achievements
- informing the school of matters likely to affect pupil progress
- attending parents' evenings, school events and meetings
- allowing pupils to be filmed or photographed for use in staff training activities and to celebrate pupil success in the wider community

The Home School Agreement is printed in the Pupil Planner. There are spaces for signatures of both pupil and parent/carer.